

Ysgol Gymraeg Sant Curig

6

College Rd, Barry, CF62 8HQ 01446 744222 <u>ysantcurig@valeofglamorgan.gov.uk</u> <u>www.ysgolgymraegsantcurig.com</u>

Annual Report of the Governing Body to Parents 2020-2021

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Dear Parent

In accordance with the Education Act (No 2 1986) we as Governing Body are required to present an annual report to parents, which outlines our work and activities. It is no longer a statutory requirement to hold an open meeting to discuss this report but if you wish to discuss any aspect of this report, please contact the school office to arrange an appointment.

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1. Chair's Address

As the Chair of Governors it gives me great pleasure to present the Annual Report for the year 20/21. This report provides an overview of statistical information as well as information about the life of the school.

The school is busy preparing and planning for the implementation of the new curriculum and are looking at adapting exiting ways of working and learning to give the best opportunities for all pupils.

Sant Curig have always considered the wellbeing of the pupils to be of great importance and it is testament to the hard work of the staff that the school has been chosen to be a pilot school to ensure a 'whole school approach' to mental health & wellbeing is adopted.

On behalf of the governing body I would like to thank all the staff within the school for the dedication they have shown in providing the children with a nurturing and rewarding environment to learn in, despite the continuing challenges that the school community continue to face as a result of the Covid Pandemic. My thanks also go to the recently formed PTFA who are working hard to come up with innovative and fun ways to raise funds for the children of Sant Curig. I recently had the pleasure of attending the fun run at Barry Island which the PTFA organised. It was great to see so many pupils and family members who turned up as spectators and participants!

I am extremely proud of the way the pupils have adapted to the ever-changing situation, and whilst the school staff have done their best to keep any disruption to a minimum, there has been and will continue to be challenging times. It is also safe to say that these changes would not have been as easy if it were not for the support and flexibility of you the parents and guardians, and for this we thank you.

Due to the Covid-19 pandemic and the school closing as a result, the annual report isn't as detailed as usual. Many traditional activities, trips and data collection excersises were either modified or cancelled this year.

2. School Handbook

A full copy of the school handbook is available from the school office

3. Events and Achievements / Sports

Unfortunately, due to the Covid-19 pandemic, we were unable to take part in any sporting events this academic year.

4. Eisteddfod

Due to the impact of Covid 19, the Urdd did not hold its traditional Eisteddfod this year.

5. Working with Others

Once again, with the restrictions placed upon schools this past academic year, we were unable to develop working with others in the way we would have liked.

• The school is a member of the Consortium's Federation of Welsh Medium Schools (Merthyr, RCT, Bridgend, Cardiff and the Vale of Glamorgan).

6. More Able and More Able and Talented Pupils

Opportunities for collaborative working between school for MAT pupils were restricted this year due to Covid-19

• Talented leaders were chosen to be members of our School Council, Eco Council, The Welsh Language Charter and Sports Council by their peers.

7. Priorities for the School Development Plan 2020/2021

School Development Priorities 2020/21				
Priority	Target			
1. To further strengthen School behavioural procedures to help develop	- To upskill staff when dealing with children with; Attatchment disorder,			
pupils that are healthy, confident individuals who are able to build	Trauma and ACEs etc.			
positive relationships based on respect towards themselves and each	- To upskill staff when looking at ways to inspire and motivate children			
other.				

2. To continue developing the school as an establishment that promotes	- Strengthen the principles and develop the understanding in staff of the		
continuous development in order to support our pupils in becoming	New Curriculum for Wales.		
ambitious, capable life long learners.	- Develop staff knowledge of the Curriculum.		
	- To experiment with planning for the implementation of the New		
	Curriculum for Wales.		
	- To focus on the 12 pedological principles and use these to form triads as		
	part of the school Performace Management procedures.		
3. To continue preparations for the new ALN Bill, September 2021	- To present the correct information about changes to procedures as a		
	result of the new Bill clearly and regularly so that their role in this is clearly		
	defined.		
	- Raise the awareness of the One Page Profiles within school and for staff		
	to see examples.		
	- Gradually change the school Provision Map to ensure that all staff		
	understand the different levels of interventions required.		
	- Using a suitable platform to raise awareness of the changes to all		
	stakeholders.		
4. To train staff and develop understanding of the Digital Competency	- Staff are confident when planning for the implementation of the		
Framework.	framework.		
	- Strengthen the principles of the New Curriculum for Wales.		
	- Develop the understanding of the Digital Competency Framework in all		
	staff members.		
5. Create a Development Plan that focuses on Blended Learning and the	- Create a policy and scheme of work for blended learning.		
opportunities the school provides for online learning for our pupils and	- Support the wellbeing of school-based practitioners by providing		
the opportunities for staff to learn professionally when considering	guidance and a research-led improvement plan of good practice in this		
blended learning.	area.		
	- Support school leaders and practitioners to identify blended learning		
	opportunities and challenges through strategic questions for consideration		
	(see policy).		
	- Provide support for pedagogy and learning to promote a clear strategy		
	within blended learning provision and practice.		
Sub-Priorities:			
The Welsh Language Charter.			
Further develop 'writing' strategies across the school.			
Focus on basic Numeracy skills across the school.			

8. Governing Board and Policies

The Governing Body is responsible for the effective management of the school. A Governor's term of office is normally 4 years and the full Governing Body is constituted as shown below. A series of meetings were held during the year with the Governing Body meeting its statutory obligations. Governors undertook a range of training and development activities including financial management, health and safety, energy efficiency, antibullying guidance, performance management, managing exclusions as well as attending the Annual Governor Conference. More information on the role of the Governing Body, training and development undertaken, and minutes of the meetings are available from the Governors' Clerk.

In the meetings, various matters were discussed including School activities, School budget, School aims and objectives, Headteacher's reports and plans to develop the Foundation Phase and the new Skills Framework at KS2. Progress on the School Development Plan was regularly reviewed with an update provided at each meeting.

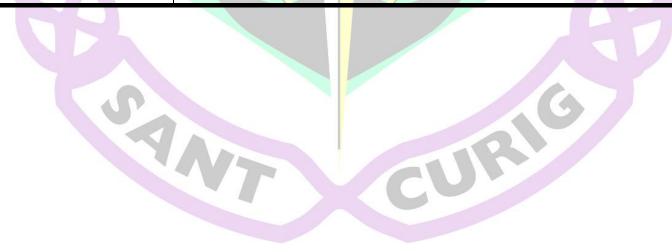
The full range of policies has been adopted by the school and are reviewed according to LEA guidance. All policies are kept on school site.

Role of Governing Body Members	Name
Chair (Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	Mrs Tiffany Barker
Vice Chair	Mrs Bethan Owen
Headteacher	Mr Rhodri Jones
Parent Governors	Ms Ricki Lewis, Mrs Bianca Williams, Mrs Rebecca Warner, Mrs Charlotte Brown, Mr Jeffrey Mitchell
Local Education Authority Representatives	Mr Lynden Mack, Mrs Meinir Thomas, Dr Sian Williams, Mr Gwynne Griffiths
Staff Representatives	Mrs Samantha Sampson, Mrs Heledd Francis, Mrs Ruth Lee (non-teaching)
Community Members	Mr Andrew Humphreys, Mrs Bethan Owen, Mrs Tiffany Barker, Ms Emma Sullivan
Clerk to the Governors	Miss Rachel Cox
(Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	
Director of Education	Mrs Paula Ham
Head of Schools	Mrs Morwen Hudson
MAR	N/A

Members of the Governing Body 2020/2021

9. Staff Members / School Sessions / Class Organisiation

Staff Members 2020/2021					
Headteacher	Mr R Jones				
Deputy Headteacher	Mrs H Francis				
Teachers	Miss A Withey, Miss H Saar, Miss S Nicholas (Maternity), Miss A Merrick (Maternity), Mrs N Lewis-Jones, Mrs E Morrison, Mrs N Thomas, Miss S Watkins, Mrs C Walsh, Mr Ll Huw (Maternity), Mr AP Williams, Miss M Jones (Up to April), Miss H Owen, Miss B Donaldson, Mrs L Weighell, Mrs S Iwan-Jones, Mr M Price, Mrs S Sampson, Miss N Davies (PPA), Mr M Llwyd (PPA), Mrs J Griffiths.				
Head of Admin	Admin Mrs N Hallett				
Admin Support Staff	Miss C Paget, Miss B Hayward				
Higher Level Teaching Assistants	Mrs C Jon <mark>es,</mark> Mrs J Bowen				
Learning Support Assistants	Mrs E Parry, Miss S Jones, Miss H Sparkes, Mrs R Lee, Mrs H Ruck, Mrs S Humphreys, Miss J Martin, Mrs S Jenkins, Miss Rh Carter, Miss K Press, Mrs T Nugent, Miss H Burns, Mrs R Hart (agency), Miss C Kelly (agency), Mrs S Mepham (agency), Miss E Willicombe (agency), Miss R Williams (agency).				
Caretaker	Mr I Ellis				
Lunchtime Supervisors	Mrs C Mason, Mrs C Roberts, Mrs L Wyatt, Miss C Downes, Mrs N Richardson.				
Breakfast Club Supervisors	Mrs C Jones, Mrs K Rosser-Collins, Miss B Hayward, Mrs C Mason, Mrs L Wyatt.				
Clwb Carco' (after school club) Staff Mrs E Parry, Mrs C Jones, Mrs H Ruck.					
Head Cook	d Cook Mrs C Jones				
Peripatetic Music Teachers	Mrs K Kuczynski, Mrs E Henry, Mr L Bradshaw, Miss M Powell, Mr Dimitri.				



Learning Sessions	There were some changes during the year as a result of Covid-19 regulations and the school risk assessment)			
	09:30 - 11:30 (Nursery)			
Morning	08:40 - 11:30/11:45 (Foundation Phase)			
	08:40 - 12:15/12:30 (Junior Department)			
	12:30 - 14:30 (Nursery)			
Afternoon	13:00 - 14:45/15:00/15:10 (Foundation Phase)			
	13:30 - 14:50/15:00/15:10/15:20 (Junior Department)			
Class Organisation	2020/2021			
Nursery	Mrs C Jones			
Reception	Miss A Withey/Miss H Saar/Miss S Nicholas/Mr Huw			
Year 1	Mrs N Lewis-Jones/Mrs E Morrison/Mrs N Thomas/Miss A Merrick			
Year 2	Miss S Watkins/Mrs C Walsh/ Mr Ll Huw			
Year 3	Mr AP Williams/Miss M Jones/Mis <mark>s N D</mark> avies			
Year 4	Miss B Donaldson/Mrs L Weighell/Miss N Davies/Mrs J Griffiths			
Year 5	Mrs S Iwan-Jones/Miss H Owen/Mr M Llwyd			
Year 6	Mrs S Sampson/Mr M Price			
PPA	Mrs J Bowen/Mr M Llwyd/Miss N Davies			

10. The following Charities were supported by the school;

Children in Need, Comic Relief, The Little Princess Trust and Velindre Hospital.

11. Curriculum, Recording and Assessment

At the moment, the school is preparing for the implementation of the New Curriculum. We are experimenting with changing our short and long term planning and also our Themes to support its implementation. The main language of the school is Welsh. We expect the children to communicate in Welsh at all times apart from during English lessons. All lessons are taught through the medium of Welsh and coordinators are responsible for different aspects of the curriculum i.e. Mathematics, Science, History, Geography, Art and Crafts, P.E., Music, Technology, I.T. and R.E., English is introduced as a subject at Year 3. We are also experimenting with grouping staff into the six areas of learning in preparation for the Curriculum for Wales. Various themes are studied from Reception to Year 6 ensuring all aspects of the curriculum are taught. Sex Education is taught as part of the National Curriculum. We also utilise teaching material from the Health Education Council, for the older children. Unless we are otherwise informed by parents, Religious Education is taught in a non-denominational way with every child attending a morning service. As part of the curriculum, other religions are studied. Work is regularly assessed and discussed by the staff. We organise open evenings three times a year during the Autumn, Spring and Summer term for parents to discuss their child's work along with a detailed school written report. The staff are available on other occasions to meet with parents should the need arise.

12. Healthy Eating

Pupils are encouraged to eat healthily on every occasion. We are a member of the Vale of Glamorgan Healthy Schools Network and received recognition for reaching stage 5. Pupils are encouraged to drink water during lesson time to avoid dehydration. Our Foundation Phase pupils are given the opportunity to purchase fruit on a daily basis and are also given a free drink of milk. We encourage parents and children to bring in healthy snacks for breaktimes.

13. Secondary Education

We have an excellent relationship with Ysgol Gyfun Bro Morgannwg and the link teachers visit the school during the year to meet Year 6 pupils and parents to assist with the transition to secondary education. The children also visit Ysgol Gyfun Bro Morgannwg on various occasions, both sporting and cultural. We work in partnership with the other Welsh Medium Schools in the Vale and YGBM to implement the agreed Primary / Secondary Transition Plan. Regular meetings are held between all Welsh Medium schools in the Vale and YGBM to discuss pupils' work in the core subjects in order to ensure consistency in standards.

14. Internal Transition Arrangements

Usually:

- We would hold three meetings a year, welcoming new parents and children into our nursery.
- Transition meetings are held as follows; Reception to Year 1, Year 1 to Year 2, Year 2 to Year 3, Year 3 to Year 4, Year 4 to Year 5 and Year 5 to Year
 6. These meetings would take place during the last half term of every academic year.

Unfortunately, due to the impact of Covid-19 we have had to meet parents on-line and/or distributed any information electronically. This was done via PowerPoint though Microsoft Teams.

15. Links with the Community

The school works closely with the emergency services such as the Police and the Fire Brigade. Our Schools' Police Community Officer has an annual programme of visits which addresses issues such as Stranger Danger, Road Safety, Drugs, Cyberbullying and Internet Safety (This was arranged virtually this academic year).

We have a close relationship with the Tabernacle Chapel and the town's Library is used occasionally. We visit neighbouring care homes for the elderly annually as well as take part in local religious services. The school has close contacts with 'Menter Bro Morgannwg'. We received a grant of £3100 from Dow Corning during 2020-21 to support STEM activities for the Foundation Phase.

16. Teachers

Staff meetings were held on Wednesday evenings to discuss matters relating to the curriculum and daily life of the school. Many developmental activities have been held including in-service courses on reading and spelling, ICT, monitoring and tracking pupil progress, Welsh writing across the school, Trauma Informed Schools training, training on Attachement Dissorder, the DCF and aspects of numeracy across the curriculum. Members of staff have represented the school in a variety of cluster groups (Literacy, Numeracy, Digital and Pedagogy) in order to further secure consistency of teaching and standards reached in subject areas across the School and County. 72% of training went on three areas; Additional Learning Needs, The Curriculum for Wales and Pedagogy.

17. Aditional Learning Needs

Our Deputy Headteacher Mrs Heledd Francis is our school ALNCo (Aditional Learning Needs Coordinator). The school and our ALNCo work very closely with parents and outside agencies to support our children. Mrs Francis is currently busy planning for the implementation of the new ALN Bill which will be in schools by January 2022.

18. Priorities for 2021-2022

1.	The Curriculum for Wales - To continue developing the school as an establishment that supports the pupils' journey to become ambitious, intelligent and lifelong learners.
2.	New ALN Act – Continue to develop our Person Centred Practice approach, adapt our tracking systems to keep pace with the changes due to the code and refine classroom provision for pupils of all abilities.
3.	Literacy – Further strengthen oral and listening skills to our pupils to respons to this statement of importance in language, literacy and communication.
4.	Accelerated Learning Grant – As a school, we have been given a sum of money to support children who have missed a large part of their 'in- school' education during the past 18 months. I have worked with our improvement partner to put together a plan of expenditure, supporting children from reception to year 6.
5.	To embed a whole school approach to mental health and wellbeing. We are a pilot school for this and will be working closely with the Local Authority.

19. End of Key Stage Data 2020/2021

No test or end of key stage data was collected during the academic year 2020/21 due to Covid-19.

20. Attendance 2020/2021

No figures were published last year due to the impact of Covid-19. The attendance figure for the school for 2020/21 was 94.5%.

21. <u>School Budget 2020/2021</u>

The school managed to set a balanced budget for the academic year 2020/2021.

COST CENTRE CODE	COST CENTRE DESCRIPTION	DETAIL	ANNUAL BUDGET	TOTAL ACTUAL
101315	Ysgol Gymraeg Sant Curig	CONT. TO FUNDS	4,100.00	4,098.3
101315	Ysgol Gymraeg Sant Curig	CONT TO GENERAL RESERVE	4,100.00	4,098.
101315	Ysgol Gymraeg Sant Curig	EMPLOYEES	1,355,302.00	1,329,588.9
101315	Ysgol Gymraeg Sant Curig	TEACHING EMPLOYEES	910,224.00	870,737
101315	Ysgol Gymraeg Sant Curig	NON TEACHING EMPLOYEES	189,830.00	188,791
101315	Ysgol Gymraeg Sant Curig	GRANT EMPLOYEES	254,810.00	270,060
101315	Ysgol Gymraeg Sant Curig	INDIRECT EMPLOYEES EXPS	438.00	0
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES EXPEND	120,116.00	137,039.
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES EXPEND	120,116.00	137,039
101315	Ysgol Gymraeg Sant Curig	PREMISES	121,585.00	124,463.
101315	Ysgol Gymraeg Sant Curig	CLEANING AND DOMESTIC SUPPLIES	55,225.00	54,712
101315	Ysgol Gymraeg Sant Curig	ENERGY	19,885.00	20,286
101315	Ysgol Gymraeg Sant Curig	GROUNDS MAINTENANCE	2,605.00	2,601
101315	Ysgol Gymraeg Sant Curig	RATES	22,330.00	22,330
101315	Ysgol Gymraeg Sant Curig	REPAIRS & MAINTOF BUILDING	15,000.00	16,810
101315	Ysgol Gymraeg Sant Curig	WATER SERVICES	6,540.00	7,723
101315	Ysgol Gymraeg Sant Curig	SUPPLIES AND SERVICES	22,637.00	25,611.
101315	Ysgol Gymraeg Sant Curig	COMMS AND COMPUTING	7,290.00	6,04
101315	Ysgol Gymraeg Sant Curig	EQUIP, FURNITURE & MATERIALS	13,000.00	9,72
101315	Ysgol Gymraeg Sant Curig	MISC EXPENSES	-16,858.00	13
101315	Ysgol Gymraeg Sant Curig	PRINTING STATIONERY & OFFICE EXPS	19,000.00	9,251
101315	Ysgol Gymraeg Sant Curig	SERVICES	205.00	450
101315	Ysgol Gymraeg Sant Curig	CUSTOMER RECEIPTS	-5,000.00	-29,813
101315	Ysgol Gymraeg Sant Curig	CHARGE FOR SERVICE		-4,750
101315	Ysgol Gymraeg Sant Curig	DONATIONS	-5,000.00	-9,193
101315	Ysgol Gymraeg Sant Curig	SALE OF PRODUCTS		-15,868
101315	Ysgol Gymraeg Sant Curig	GOVERNMENT GRANT	-237,887,00	-297,313
101315	Ysgol Gymraeg Sant Curig	OTHER GOVERNMENT GRANTS	-4,784.00	-8,247
101315	Ysgol Gymraeg Sant Curig	WGGRANTS	-233,103.00	-289,066
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES INCOME	-30,323,00	-39,638
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES INCOME	-30,323.00	-39,638
		Total 101315	1.350.530.00	1.254.036

COST CENTRE	BSLEVEL3	OPENING BALANCE	MOVEMENT	CLOSING BALANCE
910048 - Ysgol Sar	Schools Employees and misc balances	-55,697.28	152,191.12	96,493.84

22. School Building

The through road was tarmacked during this academic year. The nursery toilets were also updated during the summer of 2021. The school also updated and added to the playground equipment on the main playing field and several shelters were built in our early years' unit. The Local Authority paid for emergency works to be completed to make safe our trees on site as well as fixing a burst water pipe underground.

23. Toilet Facilities

The school complies with the statutory requirements and we have the correct number of toilets for the number of pupils in school. They are cleaned on a daily basis and are inspected periodically by the Vale of Glamorgan Council. Satisfactory condition of school toilets has been maintained, although we foresee that a refurbishment will be needed in the near future and are on the waiting list for an upgrade to our reception toilets next academic year 2021/2022.

24. The Wild Garden

Our Parents, Teachers, Friends Association (PTFA) have taken the lead with the wild garden and have worked tirelessly with pupils and parents to improve the garden. We thank them for their efforts as they prepare the area for all Sant Curig pupils.

25. Sports Facilities

All school pupils have been able to take advantage of our facilities for sport as well as taking part in a variety of activities and competitions. The school has employed a company to maintain the grounds and all internal sports equipment i.e. climbing frame has an annual inspection. During 2021/2022 we will be looking at funds raised by the school to further improve the quality of the sports equipment on offer.

26. <u>PTFA</u>

It has been great to see our newly formed PTFA work so hard to raise much needed funds for the children of Sant Curig. At the end of the year the PTFA made a sizeable contribution towards sound and vision equipment for our school hall. We look forward to using this once the whole school will be allowed to meet once again.

27. Academic Year 2021/2022 Dates

cademic Year 2021	<u>/2022 Dates</u>		GVN				
Term	Start	Half Term		Start Half Term End	End	No. of school days	
		Start	End				
Autumn 2021	Friday 3 September 2021	Monday 25 October 2021	Friday 29 October 2021	Friday 17 December 2021	71		
Spring 2022	Tuesday 4 January 2022	Monday 21 February 2022	Friday 25 February 2022	Friday 08 April 2022	64		
Summer 2022	Monday 25 April 2022	Monday 30 May 2022	Friday 3 June 2022	Friday 22 July 2022	59		
				Total	194		

