



Ysgol Sant Curig

College Road, Barry, CF62 8HQ

01446 744222

ysantcurig@valeofglamorgan.gov.uk

www.ysgolgymraegsantcurig.com

Annual Report of the Governing Body to Parents 2016/2017

Dear Parent

In accordance with the Education Act (No 2 1986) we as Governing Body are required to present an annual report to parents, which outlines our work and activities. It is no longer a statutory requirement to hold an open meeting to discuss this report but if you wish to discuss any aspect of this report, please contact the school office to arrange an appointment.

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1. Chairman's Address

As the new Chair of Governors, it gives me great pleasure to present our Annual Report for the year 16/17. This provides statistical information, along with an overview of important events. It also contains information about the life of the school, its leadership and highlights some of the achievements of our pupils.

On behalf of the full Governing Body, I would like to thank Mr Andrew Humphreys, my predecessor for his dedication to the school for over 10 years. Mr Humphreys continues to support the school as a community governor on the Governing Body.

The school has had another extremely successful year with excellent results across both key stages. All staff, both in the Foundation Phase and Key Stage 2, continue to focus on the development of pupils' Literacy, Numeracy and ICT skills and aspects of assessment for learning.

I am incredibly proud that the team at Ysgol Sant Curig work so hard towards developing the strengths in every child – through sporting events to Urdd competitions, class assemblies, Christmas concerts, educational visits, residential trips and after school clubs, all provide our children with experiences that enrich their school life.

I recognise and would like to thank the excellent work of all staff in contributing to the school's many successes. I value the support the school receives from you as parents, and look forward to working together to ensure the best possible outcomes for our children.

Best Wishes

2. School Handbook

A full copy of the school handbook is available from the school office. It is reviewed on an annual basis and we hope to re-write the handbook during 2018 / 2019.

3. Events and Achievements / Sports

As usual, many activities have taken place this year including School Clubs (Cooking, Gardening, Rugby, Cross Country, Football, Gymnastics, Art, Computer, Reading, Dancing, Ball Skills, Science and Problem Solving), Harvest Festivals, Christmas, Easter and Goodwill Day assemblies along with the Urdd Eisteddfod.

In addition:

- Year 5 pupils went to Llangrannog for a week's residential course and Year 6 pupils went to Abernant.
- Pupils re-cycled Christmas cards again this year.
- Year 6 business week proved to be a success once again. Pupils raised £475 which was used to fund their end of year visit to Cardiff Bay with time to enjoy a game of Tenpin Bowling and lunch.
- Class visits to; London Transport Museum, National Space Centre in Leicester, Cardiff International Swimming Pool, Porthkerry Park, Big Pit, Cardiff Bay Barrage, Noah's Ark Zoo, St Fagans, Hit the Surf at Barry Island Beaches and the Swansea 1940's Museum.

We took part in many sporting events last year and the children did very well. Events included;

- Many football competitions for boys.
- Urdd Athletics competition.
- School Sport Day events
- Gymnastics - Tumble and Vault, Schools team represented Cardiff and the Vale in a UK competition.
- Urdd and Vale of Glamorgan cross country competitions.
- Swimming Lessons for years 4 and 6
- Urdd Swimming Competition.
- Urdd Cricket Festival.

4. Eisteddfod

Pupils competed in both the Urdd and the School Eisteddfod again this year. The following lists some of our achievements;

- *Parti deulais* (two-part harmony)
- Solo Party - second prize in the National Eisteddfod.
- Duets
- Solo singing
- Solo recitation
- Choir
- Exceptional success in the Urdd Art and Craft competition.
- Cogurdd (cooking competition)

5. Working with Others

- Literacy, Numeracy and Pedagogy and digital professional learning communities have been established for some time and the school has benefitted fully from the work that has taken place in order to enrich our pupils' learning experiences.
- We have benefitted from the valuable experiences of working with six other schools, both English and Welsh medium who form our School Improvement Group (SIG). Members of our staff have worked with staff from SIG schools on a variety of themes for example, pedagogy, writing and numeracy.
- The school is a member of the Consortium's Federation of Welsh Medium Schools (Merthyr, RCT, Bridgend, Cardiff and the Vale of Glamorgan).
- The school took part in 'Gŵyl Fach y Fro' which was organised by Menter Bro Morgannwg.
- Mindfulness activities have been used successfully in the Foundation Phase and have been shared with the Consortium schools.

6. More Able and More Able and Talented pupils

- Our talented mathematicians took part in a Vale of Glamorgan competition for exceptional mathematicians. Days were held for talented mathematicians from years 3-6 to enable them to work collaboratively with other talented mathematicians from Vale of Glamorgan Welsh schools.
- Writers Squad days were held for our talented writers.
- Talented leaders were chosen to be members of our School Council, Eco Council and Sports Council.
- Several activities took place for pupils who shone on the sports field.
- Lunch time sessions were held twice a week to challenge our more able pupils in the core subjects.
- Our talented artists took part in an art workshop with other talented artists in the Vale of Glamorgan on the theme At the Seaside.

7. School Development Plan – Priorities 2016/2017 / Evaluation of 2016/2017 School Development plan

Priority	Success Criteria	Evaluation
Raise standards in reading in both languages.	<ul style="list-style-type: none"> • 50% of year 6 pupils to achieve L5 in reading in both languages. • 25% of boys to achieve L5 at the end of the year. • 40% of year 2 pupils to achieve O6 in language communication and literacy . 	<ul style="list-style-type: none"> • 50% of yr 6 pupils achieved L5 reading in both languages. • 25% of boys achieved L5 reading in both languages. • 37.5% of yr 2 pupils achieved O6 in Language, literacy and communication (41% of girls and 33% of boys).
<p>Develop a Nurture class for the Foundation Phase to improve the emotional wellbeing of our pupils (and parents) and to impact on pupil's achievements.</p> <p>Continue to develop Key Stage 2 Nurture class.</p>	<ul style="list-style-type: none"> • Significant improvement on the BOXALL PROFILE ANALYSIS in both developmental and diagnostic strands. At least 20% of pupils to achieve 20% or more improvement in one term. • INCERTS tracking to show improvements of ½ level from September to July. 	<ul style="list-style-type: none"> • BOXALL analysis shows that 80% of pupils have improved significantly on the developmental strands and 60% of pupils have improved significantly on the Diagnostic Strands. • There has therefore been an improvement in: self-awareness (more secure sense of self) better concentration, more focus, less negative feelings towards self and others, better relationships with others and a more secure emotional state. • <u>INCERTS data improvement:</u> Higher than average improvement in Personal and social education. On average, 1.26 level increase (this is above the 1.2 level increase expected of pupils in half a term) • Teacher's professional opinions state that pupils are more emotionally stable in class and are more focused.

<p>Numeracy monitoring shows that there is a need to ensure consistency in the provision of skills across the curriculum. There is a need also to ensure that there is regular evidence in books of numeracy across the curriculum. This was also shared in a recent peer enquiry.</p>	<ul style="list-style-type: none"> • Weekly evidence of pupils using numeracy across the curriculum confidently. 	<ul style="list-style-type: none"> • Weekly evidence of pupils using numeracy across the curriculum confidently was seen. <p>The following was also noted:</p> <ul style="list-style-type: none"> • Book scrutiny has been held during INSET sessions. • All classes have evidence of numeracy across the curriculum in pupils books and displays in classrooms. • Talking to pupils has shown that they feel more confident in using their numeracy skills across the curriculum. • Numeracy stickers are used to clearly show where skills are being used.
<p>Improve assessment for learning.</p>	<ul style="list-style-type: none"> • 100% of staff to move at least one step up the Golden Spiral for aspects 5:3, 5:5, 5:7, 5:8 and 5:9. • Evidence of individual pupil targets in books. • Effective use of green question in books. • Regular use of school's marking policy. • Self-assessment and peer assessment evident in pupil's books. 	<ul style="list-style-type: none"> • 100% of staff have moved at least one step up the Golden Spiral. • Clear evidence of individual pupil targets in books. • Effective use of green question can be seen in books although this needs to be monitored further. • Regular use of school's marking policy is evident. • Self-assessment and peer assessment activities are evident in pupils' books.

<p>Familiarise all staff with the DCF(Digital Compenancy Framework)</p>	<p>Following INSET, all staff aware of and starting to use the framework confidently.</p> <p>All staff to plan and implement one lesson per fortnight based on the DCF.</p>	<p>All staff have started using the DCF and have responded in a positive way. Evidence can be seen in all year groups.</p> <p>Following INSET, all staff are planning weekly and fortnightly activities in line with the DCF and are using the new scheme for ideas and guidance.</p> <p>Key stage leaders report that there is clear evidence of this in teacher's planning.</p>
<p>Raise awareness of e-safety.</p>	<p>All staff to plan an e-safety activity at least once per half term.</p>	<p>There is evidence of e-safety activities being planned half termly in all year groups.</p>
<p>Election of new Digital leaders. Train digital leaders and create timetable of support.</p>	<p>Digital leaders able to support staff and pupils.</p>	<p>Digital leaders received support and training and are able to support and offer guidance to others.</p>

8. Governing Body and Policies

The Governing Body is responsible for the effective management of the school. A Governor's term of office is normally 4 years and the full Governing Body is constituted as shown below. A series of meetings were held during the year with the Governing Body meeting its statutory obligations. Governors undertook a range of training and development activities including financial management, health and safety, energy efficiency, anti-bullying guidance, performance management, managing exclusions as well as attending the Annual Governor Conference. More information on the role of the Governing Body, training and development undertaken, and minutes of the meetings are available from the Governors' Clerk.

In the meetings, various matters were discussed including school activities, school budget, school aims and objectives, Head Teacher's reports and plans to develop the Foundation Phase and the new Skills Framework at KS2. Progress on the School Development Plan was regularly reviewed with an update provided at each meeting.

The full range of policies has been adopted by the school and are reviewed according to LEA guidance. All policies are kept on school site.

Members of the Governing Body 2016 / 2017

Governors Roles	Name
Chair (Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	Mr A Humphreys
Vice Chair	Mrs B Owen
Headteacher	Mrs S Owen
Parent Governors	Mr J Edwards, Mrs C Coombes, Mrs B Williams, Mr L Mack, Miss E Sullivan, Mrs H Fitt, Mrs C Brown
Local Education Authority Representatives	Dr. S Rh Williams, Mrs M Thomas, Mrs H Cooper, Mr D Horgan
Staff Representatives	Mr R Jones (observer) Miss S Jones, Mrs N Thomas Mrs C Jones, Mrs R Lee
Community Members	Mr A Humphreys, Mrs B Owen, Mrs M Dodd
Clerk to the Governors – (Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	Miss B Hayward, Miss R Cox
Director of Education Head of Schools MAR (All / LEA)	Mrs J Hill Mr M Glavin Mrs C Curtis

9. Who's Who – School Staff /Class Organisation and School Session Times

Members of Staff 2016/2017	
Head Teacher	Mrs S Owen
Deputy Head Teacher	Mr R Jones
Teachers	Mrs J Griffiths, Miss N Davies Miss J Bevan, Miss M Jones Mr A Williams, Miss S Jones Miss S Watkins, Miss C Lewis Miss A Withey, Mrs C Walsh Mrs E Morrison, Mrs L Weighell Miss B Donaldson, Miss N Lewis, Mrs M Cross Mrs N Thomas, Miss H Saar, Ms R Lloyd
Administrative Assistants	Mrs N Hallett Miss C Paget Miss B Hayward
Learning Support Staff	Mrs J Buckland, Mrs E Parry Mrs C Jones, Miss S Jones Mrs M Jones, Miss H Sparkes Mrs R Lee, Mrs H Ruck, Mrs J Bowen, Mrs C Willicombe, Mrs S Humphreys, Miss L Richards, Miss J Martin, Mrs S Jenkins, Miss Rh Carter, Miss K Press, Mrs M Williams, Mrs H Lewis, Miss J Cox
Caretaker	Mr I Ellis
Lunchtime Supervisors	Mrs C Mason, Mrs C Roberts, Mrs J Thomas, Miss J Cox
Kitchen	Mrs C Jones
Music Teachers	Mr S Napper, Mr L Bradshaw, Mrs E Henry, Mrs H Thomas, Mr D Davies.

Class Organisation 2016/2017

Nursery	Miss H Saar
Reception	Miss N Lewis Mrs E Morrison/Mrs M Cross
Year 1	Mrs B Donaldson Mrs N Thomas
Year 2	Miss A Withey / Ms R Lloyd Mrs C Walsh
Year 3	Miss J Bevan (maternity cover) Miss N Davies
Year 4	Miss S Watkins Mr Rh Jones / Mrs L Weighell
Year 5	Mr A Williams Mrs J Griffiths (maternity cover)
Year 6	Miss M Jones Miss S Jones

School Session times

Morning	9.00am - 11.30am	(nursery)
	8.55am - 12.00pm	(infants)
	8.55am - 12.30pm	(juniors)
Afternoon	12.45pm - 15.15pm	(nursery)
	13.20pm - 15.20pm	(infants)
	13.40pm - 15.20pm	(juniors)

10. The following charities were supported;

Comic Relief, Children in Need, Marie Curie, Poppy Appeal, Llamau, Macmillan, Vale Food Bank, Velindre Hospital and Roald Dahl's Marvellous Charity.

11. Curriculum, Recording and Assessment

The main language of the school is Welsh. We expect the children to communicate in Welsh at all times apart from during English lessons. All lessons are taught through the medium of Welsh and coordinators are responsible for different aspects of the curriculum i.e. Mathematics, Science, History, Geography, Art and Crafts, P.E., Music, Technology, I.T. and R.E., English is introduced as a subject at Year 3. Various themes are studied from Reception to Year 6 ensuring all aspects of the curriculum are taught. Sex Education is taught as part of the National Curriculum. We also utilise teaching material from the Health Education Council, for the older children. Unless we are otherwise informed by parents, Religious Education is taught in a non-denominational way with every child attending a morning service. As part of the curriculum, other religions are studied.

Work is regularly assessed and discussed by the staff. We organise open evenings three times a year during the Autumn, Spring and Summer term for parents to discuss their child's work. The staff are available on other occasions to meet with parents should the need arise.

12. Healthy Eating

Pupils are encouraged to eat healthily on every occasion. We are a member of the Vale of Glamorgan Healthy Schools Network and received recognition for reaching stage 5 of the scheme. Pupils are encouraged to drink water during lesson time to avoid dehydration. Our Foundation Phase pupils are given the opportunity to purchase fruit on a daily basis and are also given a free drink of milk. We do not allow pupils to bring in unhealthy food such as crisps, chocolate, fizzy drinks etc.

13. Secondary Education

We have an excellent relationship with Ysgol Gyfun Bro Morgannwg and the link teachers have visited the school during the year to meet Year 6 pupils and parents to assist with the transition to secondary education. The children also visited Ysgol Gyfun Bro Morgannwg on various occasions, both sporting and cultural. We work in partnership with the other Welsh Medium Schools in the Vale and YGBM to implement the agreed Primary / Secondary Transition Plan. Regular meetings are held between all Welsh Medium schools in the Vale and YGBM to discuss pupils' work in the core subjects in order to ensure consistency in standards.

14. Internal Transition Arrangements

- Parents of new Nursery pupils are welcomed to school and given the opportunity to attend a coffee afternoon prior to their child starting school.
- Transition meetings are held as follows; Reception to Year 1, Year 1 to Year 2, Year 2 to Year 3, Year 3 to 4, Year 4 to Year 5 and Year 5 to Year 6. These meetings take place during the last half term of every academic year.

15. Community Links

The school works closely with the emergency services such as the Police and the Fire Brigade. Our Schools' Police Community Officer has an annual programme of visits which addresses issues such as Stranger Danger, Road Safety, Drugs and Internet Safety.

We have a close relationship with the Tabernacle Chapel and the town's Library is used occasionally. We visit neighbouring care homes for the elderly annually as well as take part in local religious services. The school has close contacts with 'Menter Bro Morgannwg' and our Foundation Phase pupils took part in 'Gŵyl Fach y Fro' which was held at Barry Island.

16. Teachers

Staff meetings were held on Tuesday evenings to discuss matters relating to the curriculum and daily life of the school. Many developmental activities have been held including in-service courses on reading and spelling, ICT, monitoring and tracking pupil progress, Values Education, the DCF and aspects of numeracy across the curriculum. Members of staff have represented the school in a variety of cluster groups in order to further secure consistency of teaching and standards reached in subject areas.

17. Additional Learning Needs

Miss Charlotte Lewis was our Special Needs Co-ordinator (16/17). The school worked closely with parents and various outside agencies. The Headteacher has represented Welsh Medium Primary School in the Vale of Glamorgan on the Additional Learning Needs panel.

18. School Development Plan - Priorities for 2017-2018

School Development Priorities 2017 / 2018

1.	<p style="text-align: center;"><u>Whole School Digital Learning</u></p> <p>Ensure planning for regular opportunities for pupils to develop digital competency across the Curriculum.</p>
2.	<p style="text-align: center;"><u>Literacy (Welsh)</u></p> <p>Plan and develop strategies to raise the standard of Welsh oracy across the school.</p>
3.	<p style="text-align: center;"><u>Numeracy</u></p> <p>Continue to develop opportunities for pupils to use numeracy across the Curriculum with particular emphasis on developing pupils' digital numeric skills.</p>
4.	<p style="text-align: center;"><u>Teaching</u></p> <p>Continue to raise the standard of teaching with a focus on aspects of assessment for learning and in particular oral and written feedback and effective questioning.</p>
5.	<p style="text-align: center;"><u>Develop the role of the Governors</u></p> <p>Ensure that Governors and all the school's stakeholders consider a full range of direct evidence when producing improvement plans.</p>
6.	<p style="text-align: center;"><u>Language Charter</u></p> <p>Attain the Bronze award.</p>

19. End of year Teacher Assessments - 2016/2017

Foundation Phase Outcome 5+ (expected level)

	<u>School</u>	<u>Wales</u>
Personal and Social Development	100%	94.3%
Language, Literacy and Communication Skills	94.5%	90.6%
Mathematical Development	98.1%	89.8%
Foundation Phase Indicator	94.5%	87.0%

Foundation Phase Outcome 6 (higher level)

	<u>School</u>	<u>Wales</u>
Personal and Social Development	76.0%	58.8%
Language, Literacy and Communication Skills	41.8%	36.2%
Mathematical Development	43.6%	36.3%

Key Stage 2 Level 4+ (expected level)

	<u>School</u>	<u>Wales</u>
Mathematics	96.2%	91.0%
Science	94.2%	91.7%
Welsh	90.4%	90.8%
English	90.4%	90.3%
Core Subject Indicator (CSI)	90.4%	88.6%

Key Stage 2 Level 5 (higher level)

	<u>School</u>	<u>Wales</u>
Mathematics	51.9%	41.5%
Science	53.8%	42.3%
Welsh	44.2%	36.6%
English	44.2%	40.6%

20. 2016/2017 Attendance

Attendance figures for 2016/2017

- Present 94.86%
- Absences with Permission 5.5%
- Absences without Permission 0.7%

We shall continue to monitor and encourage pupils' attendance carefully. The Governing Body asks parents not to take holidays during term time.

'Callio' initiative was used to inform parents of their child's attendance.

2016/2017 attendance target – 96.5%

Cost Centre:101315	Description:Ysgol Gymraeg Sant Curig	Period Name:2016/P12	Budget Name:VOG 16/17 RE
	Level3	Annual Budget	Total Actual
CUSTOMER RECEIPTS	CHARGE FOR SERVICE	0.00	-13,884.46
	DONATIONS	0.00	-11,085.74
	RENTAL INCOME	0.00	0.00
	SALE OF PRODUCTS	0.00	0.00
		0.00	-24,970.20
EMPLOYEES	GRANT EMPLOYEES	200,620.00	202,179.05
	INDIRECT EMPLOYEES EXPS	12,563.00	12,563.00
	NON TEACHING EMPLOYEES	233,206.00	241,744.14
	OTHER DIRECT EMPLOYEES	3,500.00	6,037.84
	SEG WEG EIG EMPLOYEES	0.00	0.00
	TEACHING EMPLOYEES	854,172.00	844,841.28
		1,304,061.00	1,307,365.31
GOVERNMENT GRANT	OTHER GOVERNMENT GRANTS	0.00	-950.00
	WG GRANTS	-213,706.00	-191,052.83
		-213,706.00	-192,002.83
INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	52,476.00	53,008.87
		52,476.00	53,008.87
INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	-13,414.00	-15,236.27
		-13,414.00	-15,236.27
INTRA DEPARTMENTAL RECHARGE	SEG WEG EIG INCOME	0.00	0.00
		0.00	0.00
OTHER GRANTS	INCOME FROM OTHER LAs/HAs	0.00	0.00
		0.00	0.00
PREMISES	CLEANING AND DOMESTIC SUPPLIES	48,200.00	48,897.23
	ENERGY	27,000.00	14,616.41
	GROUNDS MAINTENANCE	4,100.00	3,999.96
	RATES	15,917.00	15,917.00
	REPAIRS & MAINT OF BUILDING	15,000.00	14,002.60
	WATER SERVICES	7,200.00	7,125.31
		117,417.00	104,558.51
SUPPLIES AND SERVICES	CATERING	0.00	123.00
	COMMS AND COMPUTING	6,700.00	6,549.63
	EQUIP, FURNITURE & MATERIALS	28,916.00	24,944.15
	EXPENSES	0.00	0.00
	GRANTS & SUBSCRIPTIONS	31.00	499.00
	MISC EXPENSES	22,520.00	1.28
	PRINTING STATIONERY & OFFICE EXPS	19,400.00	19,270.21
	SEG WEG EIG SUPPLIES AND SERVICES	2,468.00	3,118.00
	SERVICES	0.00	239.50
		80,035.00	54,744.77
TRANSFER FROM SCHOOL INVESTMENTS	SCHOOL INVESTMENTS REV	0.00	0.00
		0.00	0.00
TRANSPORT	CAR ALLOWANCES	160.00	330.00
	DIRECT TRANSPORT COSTS	0.00	0.00
	SEG WEG EIG TRAVEL EXPENSES	0.00	0.00
		160.00	330.00
		1,327,029.00	1,287,798.16

21. School Budget – 2016/2017

The Governing Body monitors the school budget and we are pleased to report that we kept within the budget in 2016/2017.

22. School Buildings

Due to budgetary constraints again this year, we prioritised human resources and therefore were not able to make any major improvements to the school building. General maintenance were undertaken as and where needed, e.g. Many areas in the school received attention according to the need e.g. a number of teaching areas have been re-painted.

23. Toilet Facilities

The school complies with the statutory requirements and we have the correct number of toilets for the number of pupils in school. They are cleaned on a daily basis and are inspected periodically by the Vale of Glamorgan Council. Satisfactory condition of school toilets has been maintained, although we foresee that a refurbishment will be needed in the near future.

24. The Wild Garden

Mrs Meriel Jones has continued to develop the wild garden again this year and all pupils have enjoyed preparing the area for the coming seasons.

25. Sports Facilities

All school pupils have been able to take advantage of our facilities for sport as well as taking part in a variety of activities and competitions. The school has employed a company to maintain the grounds and all internal sports equipment i.e. climbing frame has an annual inspection.

26. PTFA

It is sad to note that the PTFA activities came to an end at the end of 2017. As Governors, we supported the school in their investigations regarding financial matters and following Crown Court proceedings, it was decided to close the PTFA.

I would like on behalf of the Governors thank all members who have worked hard over a number of years to raise money for the school in support of all pupils.

27. Term Dates for the Academic Year 2017/2018

Term	Begin	Half term		End	No. of School
		Begin	End		Days
Autumn 2017	Monday 04/09/17	Monday 30/10/17	Friday 03/11/17	Friday 22/12/17	75
Spring 2018	Monday 08/01/18	Monday 19/02/18	Friday 24/02/18	Thursday 29/03/18	54
Summer 2018	Monday 16/04/18	Monday 28/05/18	Friday 01/06/18	Tuesday 24/07/18	66
				TOTAL	195