



Ysgol Gymraeg Sant Curig

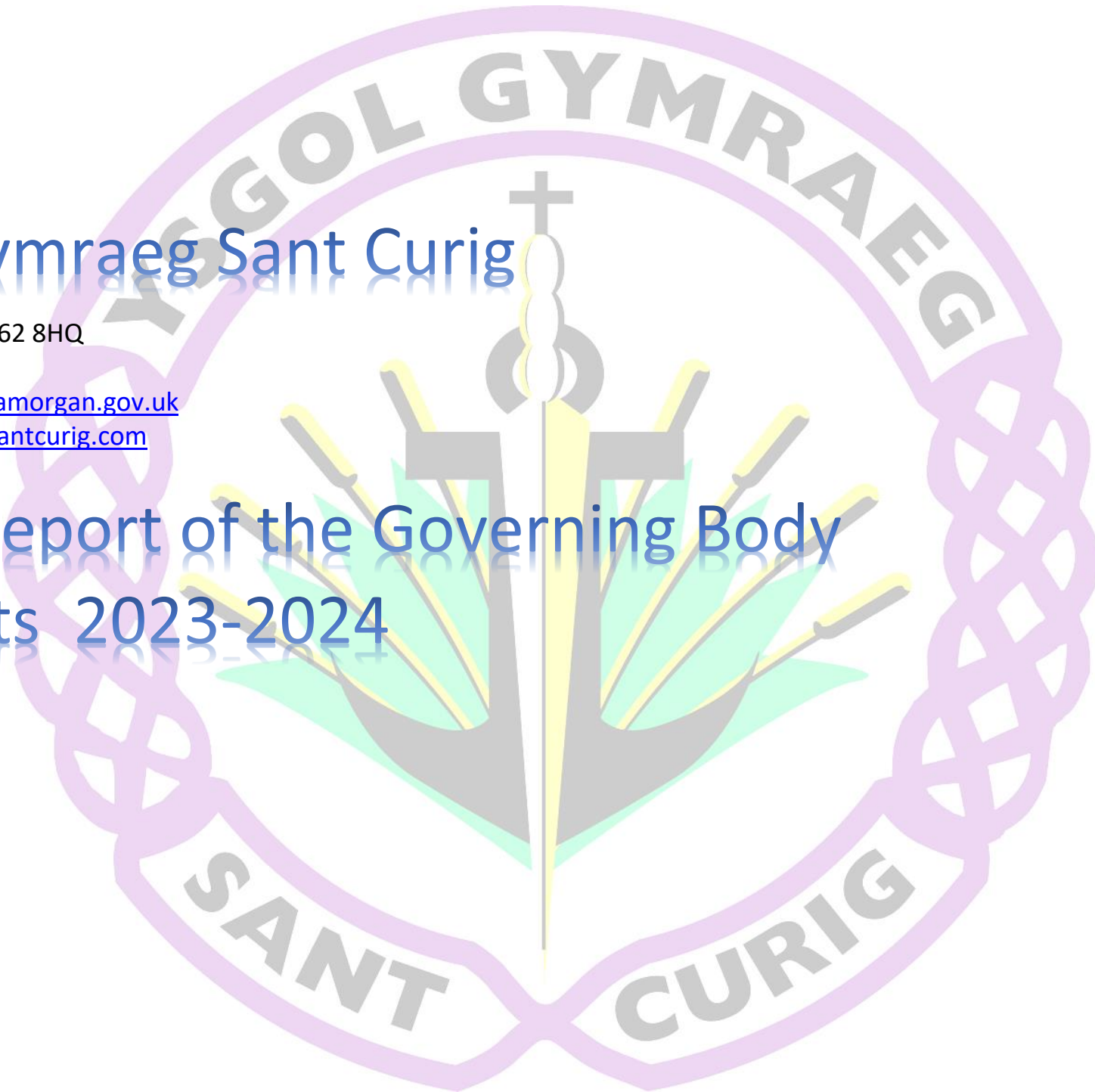
College Rd, Barry, CF62 8HQ

01446 744222

ysantcurig@valeofglamorgan.gov.uk

www.ysgolgymraegsantcurig.com

Annual Report of the Governing Body to Parents 2023-2024



Dear Parent

In accordance with the Education Act (No 2 1986) we as Governing Body are required to present an annual report to parents, which outlines our work and activities. It is no longer a statutory requirement to hold an open meeting to discuss this report but if you wish to discuss any aspect of this report, please contact the school office to arrange an appointment.

Cynnwys:

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1. Chair's Address

As Chair of Governors, it gives me great pleasure to present our Annual Report for the year 23/24. This provides statistical information, along with an overview of important events. It also contains information about the life of the school, its leadership and highlights some of our pupils' achievements.

The school has had a busy year and although it has been a challenging year with Covid continuing to have an impact as well as other winter viruses never far away, the school community has worked well together and it has been great to see families enjoying and supporting various school events throughout the year.

During the last year, staff and pupils have been working hard to implement a Curriculum for Wales. I am extremely proud that the Ysgol Sant Curig team work so hard to develop each child's strengths, while at the same time always putting the children's welfare at the heart of everything they do. I recognize and would like to thank the excellent work of all the staff in contributing to the school's many successes.

I appreciate the support the school receives from you as parents, relatives and carers and I look forward to working together to ensure the best possible results for our children.

2. School Handbook

- A full copy of the school handbook is available from the school office.

3. Events and Achievements / Sports

- The school took part in a number of sporting events this year. A number of friendly football games were played against local teams as well as competing in the Urdd and Cardiff and Vale competitions, boys and girls. In addition to this, the boys' and girls' rugby team played in the rugby and Tag yr Urdd competition, and enjoyed the experience very much. We love to celebrate our pupils' successes in a variety of sports outside of school. For the first time for some time, the school's netball team also competed in the Urdd, Cardiff and the Vale competition. It was nice to see this group representing the school so well.

4. Eisteddfod

- It was great to see many children from Ysgol Gymraeg Sant Curig performing on the Bro Morgannwg stage at this year's Eisteddfod. There were great performances with singing and reciting under 7, under 9 and also with the under 11. Huge congratulations must go to our Sant Curig Band who came second in the Urdd National Eisteddfod!

5. Working with Others

- The school is part of the Federation of schools within the Mid South Consortium (Vale of Glamorgan, Cardiff, Merthyr, RCT and Bridgend)
- The school also works closely with the Bro Morgannwg Welsh cluster of schools. We have Professional Learning Communities that focus on the 6 Areas of Learning and Experience. This ensures consistency among Welsh-speaking schools in the Vale as we introduce a Curriculum for Wales.
- The school are part of the Voice 21 network. We work closely with other schools as well as the company.

6. More Able and More Able and Talented Pupils

- Leaders were chosen among our pupils to be members of the School Council, ECO Council, Language Charter Council and the Sports Council.
- Each class offered challenging opportunities during lessons to promote and extend our more-able and talented learners
- A number of more able and talented pupils were selected for the County's football and rugby trials.

7. Priorities for the School Development Plan 2023/2024

School Development Priorities 2023/2024

Priority

1. Teaching and Learning – The 12 Principles. Improving the quality of teaching, focusing on aspects of AFL in particular

Evaluation of Progress

Teaching and Learning standards were raised as a result of the work carried out in priority 1 in the SDP, across the school. Through learning observations, the impact of the variety of training received by staff this year was seen. This led to most teaching very good lessons across the school. Effective AFL strategies together with Llais 21 elements are evident in almost every class across the school. When developing teaching and learning standards, we must now ensure opportunities to observe good and excellent practice within our school. Teaching and Learning will continue to be a priority with a further look at developing learners' independence skills within the classroom.

2. To strengthen Ysgol Sant Curig's Assessment processes by using Camau Curig as pupils' milestones and to use an Assessment system to keep a personal portfolio for each pupil in the school.

We feel that every member of staff has gained confidence in using Camau Curig and Seesaw this year. Strong evidence was seen across all ages of purposeful activities on Seesaw being shared with our parents. We spent some time in our summer INSET discussing the Curig Stages and the need to refine, develop the Stages. During the summer term, Mr Mathew Price (Data Leader) analyzed Camau Curig data so that we could develop and refine our procedures moving forward. Camau Curig/Seesaw will again be on our 2024/25 development plan, with the intention of holding an INSET where staff will be able to moderate what 'Experience, Development and Embedded' looks like. We will also evaluate and develop our use of Seesaw throughout the school.

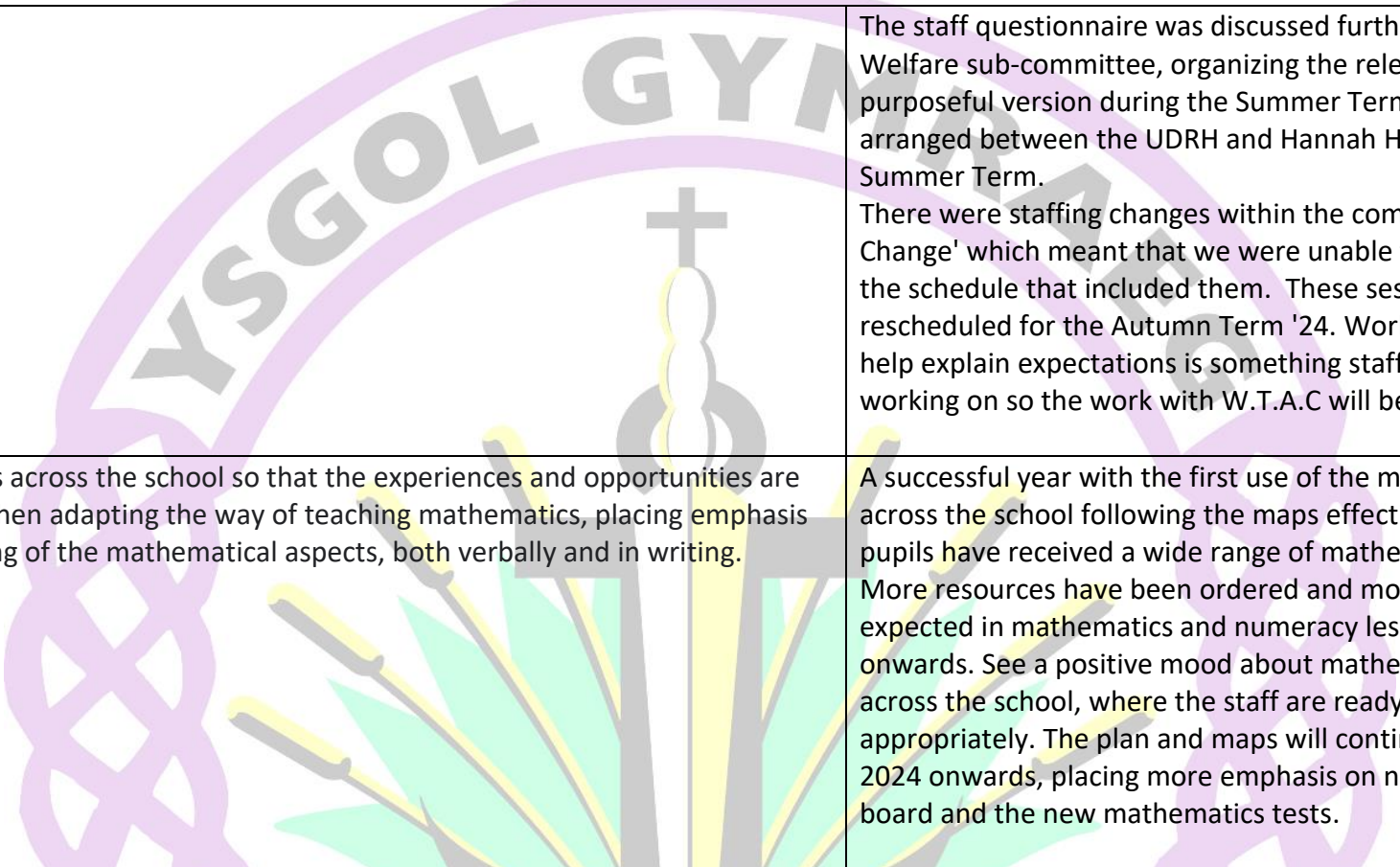
3. Further strengthen our pupils' oral and listening skills in order to respond to the statement of what is important in the field of languages, literacy and communication. This is a key part of the school's vision.

As part of the school's monitoring cycle there was the opportunity to talk to the learners about their experiences using Llais 21 strategies on the classroom floor. The pupils were aware of the Listening School's listening skills and were able to give examples of the various types of subjects they have discussed in their daily lessons. When discussing with the pupils it was clear that they had solid scaffolding in terms of sentence patterns and vocabulary and they were able to use these in conversation. The pupils felt that they had gained confidence this year when using Llais 21 strategies in class.

On the whole we have started well with the introduction of Llais 21 strategies in the school. We have solid next steps to work on next year in order to continue developing discussion guidelines, use of the Literacy Framework and self/peer assessment.

4. Create a Relationships Policy that combines the work done on embedding a whole school approach to support wellbeing and mental health with the work we have done with Paul Dix's company (When the Adults Change)

A definite change was seen in terms of consistency in dealing with events, clear explanations to the pupils, and understanding regarding the 3 rules, with almost all members of staff now working with more confidence. A winner for the posters was chosen by Mr Jones and the Health and Wellbeing Council, and the winning poster has now been developed into a professional version, through work with local company Ask Frank. Almost all members of staff feel more confident when referring to the 3 rules and this can be seen around the school through the behavior of the pupils.



	<p>The staff questionnaire was discussed further in the Governors' Welfare sub-committee, organizing the release of a shorter, more purposeful version during the Summer Term. A meeting was arranged between the UDRH and Hannah Hall for the start of the Summer Term.</p> <p>There were staffing changes within the company 'When the Adults Change' which meant that we were unable to keep to the parts of the schedule that included them. These sessions have now been rescheduled for the Autumn Term '24. Working with our parents to help explain expectations is something staff feel needs to continue working on so the work with W.T.A.C will be beneficial next term.</p>
<p>5. To map mathematics across the school so that the experiences and opportunities are offered to the pupils when adapting the way of teaching mathematics, placing emphasis on a solid understanding of the mathematical aspects, both verbally and in writing.</p>	<p>A successful year with the first use of the maths maps. See the staff across the school following the maps effectively and as a result, the pupils have received a wide range of mathematical experiences. More resources have been ordered and more use of resources is expected in mathematics and numeracy lessons from September onwards. See a positive mood about mathematics and numeracy across the school, where the staff are ready and confident to use it appropriately. The plan and maps will continue from September 2024 onwards, placing more emphasis on numeracy across the board and the new mathematics tests.</p>

8. Governing Board and Policies

The Governing Body is responsible for the effective management of the school. A Governor's term of office is normally 4 years and the full Governing Body is constituted as shown below. A series of meetings were held during the year with the Governing Body meeting its statutory obligations. Governors undertook a range of training and development activities including financial management, health and safety, energy efficiency, anti-bullying guidance, performance management, managing exclusions as well as attending the Annual Governor Conference. More information on the role of the Governing Body, training and development undertaken, and minutes of the meetings are available from the Governors' Clerk.

In the meetings, various matters were discussed including school activities, school budget, school aims and objectives, Head Teacher's reports and plans to develop the Foundation Phase and the new Skills Framework at KS2. Progress on the School Development Plan was regularly reviewed with an update provided at each meeting.

The full range of policies has been adopted by the school and are reviewed according to LEA guidance. All policies are kept on school site.

Members of the Governing Body 2023/2024

Role of Governing Body Members	Name
Chair (Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	Mrs Tiffany Barker
Vice Chair	Mrs Bethan Owen
Headteacher	Mr Rhodri Jones
Parent Governors	Ms Ricki Lewis, Mr Aled Blake, Mr Jeffrey Mitchell, Ms Karen Worman, Mr Neil Maddison, Mrs Katie West.
Local Education Authority Representatives	Mr Lynden Mack, Mrs Meinir Thomas, Dr Sian Williams, Mr Gwynne Griffiths
Staff Representatives	Miss Hannah Saar, Mrs Heledd Francis, Mrs Ruth Lee (non-teaching)
Community Members	Mr Andrew Humphreys, Mrs Bethan Owen, Mrs Tiffany Barker, Ms Preethi Nageswaran
Clerk to the Governors – (Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	Miss Rachel Cox

Director of Education
 Head of Schools
 MAR (All / LEA)

Mrs Elizabeth Jones
 Mrs Morwen Hudson
 N/A

9. Staff Members / Learning Sessions / Class Organisation

Staff Members 2023/2024	
Headteacher	Mr R Jones
Deputy Headteacher	Mrs H Francis
Teachers	Mrs N Thomas, Mrs N Lewis-Jones, Mrs E Morrison, Miss M Down, Miss H Saar, Miss B Price, Dr C Richards, Mr D Terfel, Mr AP Williams, Mr Ll Huw, Mrs S Iwan-Jones, Miss C Flowers, Mr M Llwyd, Mrs N Norman, Mr M Price, Miss N Tudor, Mrs J Griffiths.
Head of Admin Admin Support Staff	Mrs N Hallett Miss C Paget, Miss B Hayward
Higher Level Teaching Assisstants	Mrs J Bowen, Miss L Richards, Miss S Jones
Learning Support Assisstants	Miss S Jones, Miss H Sparkes, Mrs R Lee, Mrs H Ruck, Mrs S Humphreys, Mrs J Giltinan, Miss Rh Carter, Miss K Press, Miss L Jones (agency), Miss C Kelly, Miss E Conibear, Miss S Moore (agency), Miss G Bick (agency), Mr O Gruffydd (Agency), Miss D McGuigan (Agency), Mrs C Merrifield, Mrs R Hart, Mrs C Jones
Caretaker	Mr I Ellis
Lunchtime Supervisors	Mrs C Mason, Mrs P Farnham, Mrs N Edwards, Miss C Downes
Breakfast Club Supervisors	Mrs K Rosser-Collins, Mrs C Mason, Miss B Hayward, Miss L Richards, Miss C Downes
'Clwb Carco' (after school club) Staff	Miss L Richards, Mrs K Rosser-Collins, Mrs H Ruck
Head Cook	Mrs R Stone
Peripatetic Music Teachers	Mrs D Connell, Ms S Thomas, Miss J Armitage, Ms N Excell, Mr G Owen

Learning Sessions	
Morning	9.00am – 11.30am (Nursery)
	8.40am – 11.45/11.55am (The Foundation Phase)
	8.40am – 12.30pm (Key Stage 2)
Afternoon	12.30pm – 3.00pm (Nursery)
	1.00pm – 3.20pm (The Foundation Phase)
	1.30pm – 3.20pm (Key Stage 2)
Class Organisation 2023/2024	
Nursery	Mrs N Thomas
Reception	Mrs N Lewis Jones/Miss M Down/Mrs E Morrison
Year 1	Miss H Saar/Miss B Price
Year 2	Dr C Richards/Mr D Terfel
Year 3	Mr AP Williams/Mrs S Iwan-Jones/Mrs H Francis
Year 4	Mr LI Huw/Miss C Flowers
Year 5	Mr M Llwyd/Mrs N Norman
Year 6	Mr M Price/Miss N Tudor
PPA	Mrs J Bowen/Miss L Richards/Mrs J Griffiths/Mrs E Morrison

10. These Charities were supported by the school;

Children in Need, Comic Relief, Poppy Appeal, The Safe Foundation, Show Racism the Red Card & the Vale Food Bank.

11. Curriculum, Recording and Assessment

The school's vision

We are a happy and welcoming school whose heart is in the community. We develop our pupils to be independent, capable, confident learners and global citizens. I would like to continue to develop the school as a learning organization in order to create ambitious and capable learners who are ready to learn throughout life. We are proud of the broad, balanced and full education we provide throughout the school. And in the same way, we also pride ourselves on the friendly and caring atmosphere that is always evident. Pupils' Wellbeing is the center of all good things that happen here at Sant Curig. We plan a curriculum that is rich in terms of knowledge, skills and experiences, enabling pupils to have aspirations and to succeed by offering a challenge to everyone.

The school implements the Curriculum for Wales. We plan activities and themes that promote the Four Purposes so that they become an integral part of the lives of Sant Curig's pupils. The main language of the school is Welsh. We expect the children to communicate in Welsh all the time except in English lessons. All lessons are taught through the medium of Welsh and coordinators are responsible for different aspects of the curriculum e.g. Literacy, Numeracy, Digital

Competence and Science. English is introduced as a subject in Year 3. We group staff into the six areas of learning and experience as we implement the Curriculum for Wales. Various interesting themes planned jointly with the pupils from Reception to Year 6 are studied, ensuring that every aspect of the curriculum is taught. Gender Education is taught as part of the National Curriculum. We also use the Health Education Council's teaching material for the older children. If we are not informed otherwise by parents, Religious Education is taught in a non-denominational way with everyone attending morning service. As part of the curriculum, other religions are studied.

Work is regularly assessed and discussed by the staff. We organise open evenings three times a year during the Autumn, Spring and Summer term for parents to discuss their child's work along with a detailed school written report. As we operate an open door policy, the staff are available on other occasions to meet with parents should the need arise.

12. Healthy Eating

Pupils are encouraged to eat healthily on every occasion. We are a member of the Vale of Glamorgan Healthy Schools Network and received recognition for reaching stage 5. Pupils are encouraged to drink water during lesson time to avoid dehydration. Our Foundation Phase pupils are given the opportunity to purchase fruit on a daily basis and are also given a free drink of milk during our Caffi Curig. We encourage parents and children to bring in healthy snacks for breaktimes.

13. Secondary Education

We follow the Welsh Cluster Transition Policy, and have an excellent relationship with Ysgol Gyfun Bro Morgannwg and the link teachers have visited the school during the year to meet Year 6 pupils and parents to assist with the transition to secondary education. The children also visited Ysgol Gyfun Bro Morgannwg on various occasions, both sporting and cultural. We work in partnership with the other Welsh Medium Schools in the Vale and YGBM to implement the agreed Primary / Secondary Transition Plan. Regular meetings are held between all Welsh Medium schools in the Vale and YGBM to discuss pupils' work in the core subjects in order to ensure consistency in standards. We also hold regular Professional Learning Community meetings where staff focus on the 6 Areas of Learning linked into the Curriculum for Wales.

14. Internal Transition Arrangements

- Transition meetings are held as follows; Reception to Year 1, Year 1 to Year 2, Year 2 to Year 3, Year 3 to 4, Year 4 to Year 5 and Year 5 to Year 6. These meetings would take place during the last half term of every academic year.
- We also hold a meeting for Nursery parents whose children will be starting full time education in September. This is held during the summer term, one meeting in the morning and one in the afternoon.
- We also offer an open morning/afternoon for parents of our nursery or pre-nursery children.

15. Links with the Community

The School works closely with the Emergency Services such as the Police and the Fire Brigade, as well as the Health board and other agencies. We have a program of visits with our Community Police Officer (School Beat) who visits every class in the School during the academic year. Aspects such as road safety, strangers as well as drugs, cyberbullying and safety on the Web (Internet Safety) are discussed.

The town Library is used occasionally by a variety of year groups. The School has a close link with Menter Bro Morgannwg. A grant of £5000 was received from local company Dow Corning to develop STEM activities and to order technology equipment for our learners.

Design to Smile also support children in learning about good oral hygiene and effective tooth brushing.

16. Teachers

Staff meetings were held on Wednesday evenings to discuss matters relating to the curriculum and daily life of the school. Many developmental activities have been held including in-service courses on reading and spelling, ICT, monitoring and tracking pupil progress, developing our use of the Welsh language by using Voice 21, a talking and listening based scheme for schools, ALN, Trauma Informed Schools training, training on Attachment Disorder, the DCF and aspects of numeracy across the curriculum. Members of staff have represented the school in a variety of cluster groups (Literacy, Numeracy and Digital Competency as well as PLC's for the 6AOLE's) in order to further secure consistency of teaching and standards reached in subject areas across the school. 82% of training went on three areas; Additional Learning Needs, The Curriculum for Wales and Pedagogy.

17. Additional Learning Needs

Our Deputy Headteacher Mrs Heledd Francis is our school ALNCo (Additional Learning Needs Coordinator). The school and our ALNCo work very closely with parents and outside agencies to support our children. Mrs Francis has also worked hard to prepare the school for the new ALN Act which came into effect for schools in January 2022.

18. Priorities for 2024-2025

School Development Plan Priorities 2024/2025		
Priority	Actions	Support
<p><i>1. Teaching and Learning – To develop and improve teaching and learning standards across the school, focus on developing independence skills among the learners, including use of the outdoor learning area in The Foundation Phase. Our vision: 'Here at Sant Curig, we design a curriculum that is rich in knowledge, skills and experiences, enabling pupils to have aspirations and to succeed by offering a challenge to everyone.'</i></p>	<ul style="list-style-type: none"> - HMS Assessment for Learning <i>What makes a good lesson?</i> - Monitor lessons as part of performance management. - Celebrations for parents - celebrating the learners' work by inviting parents in to be part of the Season's Tour. - Monitoring the whole school - Through observations, scrutiny of books and talking to children, assess whether learning and teaching standards are rising across the school. - Observing good practice – staff to observe good practice within the school and within other schools. - Organizing relevant training for learning and teaching. Using the CSC fund to ensure we use the latest training in terms of pedagogy. - Ordering specific Resources for the external area in order to promote skills development and independence. 	<p><i>CSC pedagogical support (Consortium)</i></p> <p><i>Shirley Clarke (AFL Specialist – Cluster INSET)</i></p> <p><i>INSET has been timetabled during the term</i></p> <p><i>Observe good practice in the school</i></p>
<i>December Milestone</i>	<i>March Milestone</i>	<i>July Milestone</i>
<i>Following performance management observations and monitoring findings, evidence of effective questioning and examples of AFL either verbally or in the books</i>	<i>Milestone dependent on end of term 1 recommendations.</i>	<i>Having met requirements for criteria and that there is evidence across the school of AFL strategies starting to be established.</i>
Priority	Actions	Support

<p>2. To further strengthen the processes of tracking pupils' progress at Ysgol Sant Curig by using Camau Curig effectively, as pupils' milestones and to use SeeSaw to keep a personal portfolio for every pupil in the school. The school will also work within the Vale of Glamorgan School Cluster to create an assessment system for pupils.</p>	<ul style="list-style-type: none"> - Bethan C to chat with teaching staff to review use of Gamau Curig 2023/24 and refine as necessary. - Inform staff in INSET Start of year that these need to be updated for all pupils when planning - Hold an INSET to harmonize our use of Camau Curig and monitor staff use of Camau Curig - Mr MP to analyze Camau Curig data and BC to review the use of SeeSaw. - Recommendations and training following the findings of the scrutiny session. - Partnership meetings have taken place in Summer 2024 in order to plan the way forward. Then non-contact days for Literacy/Numeracy leaders to plan tasks for Year 6 children. - Year 6 staff to spend the cluster assessments with the pupils in order to prepare work for moderation on March the 3rd as a cluster. - At the end of a year, review the assessment work so far. Preparing for the next step – which is to start thinking about assessing years 2 and 4. 	<p>Training from the Seesaw company if required. The Consortium staff supporting with the numeracy and literacy work during the first two terms. Vale of Glamorgan Cluster</p>
December Milestone	March Milestone	July Milestone
<p>Evidence of Camau Curig completed for Sant Curig's pupils Adjustments to statements for different years if necessary. Seesaw profile shared with staff, children and parents. Cluster meetings and INSET to start working on a new assessment framework for the cluster.</p>	<p>Collect a sample of Camau Curig in order to monitor Evidence of children's work up on Seesaw and also parental responses. HMS cluster to moderate Respond to the findings of the Autumn term.</p>	<p>Camau Curig ready to pass on to teachers the following year. Seesaw Profile also ready to pass on to the following year. Summary of the cluster's work</p>
Priority	Actions	Support
<p>3. Further strengthen the reading, writing and oral skills and listening skills of our pupils in order to</p>	<p><u>Reading</u></p>	<p>Menna Roberts/Myfanwy Neill (on behalf of CSC) Voice 21 Training – Voice 21 Consultant</p>

<p>respond to the statement of what is important in the field of Languages, Literacy and Communication. This is a key part of the school's vision.</p>	<ul style="list-style-type: none"> - HMS (18.09.2024) to present the reason behind focussing on reading on the SDP. - Monitoring cycle 1: Ensure that reading carousels are planned in the classes on a weekly basis. Monitoring cycle 2: Carousel reading learning journey/ reading sessions and monitoring cycle 3- - Discussing with the pupils about their reading experiences. - Reading carasel training with Myfanwy Neil and ordering books to match the themes of the classes. - Start introducing Reading Reconsidered strategies to the staff (a series of INSET) - Gwaith PLC Y Fro- Create reading packs to go with Welsh and English books for each year in KS2. Use Reconsider reading strategies in these packs <u>Voice 21</u> - Continue to develop Voice 21 skills - discussion guides, literacy framework. - Language patterns and discussion topics are presented daily/weekly to the pupils and are drilled. <u>Writing</u> - Introducing genres to each year with the focus on extended writing. Focus on work that builds up to an extended piece. 	<p>CCD Language Immersion Kits Visit of Improvement Partner (Duan Evans) to observe good practice and identify development steps.</p>
<p><i>December Milestone</i></p>	<p><i>March Milestone</i></p>	<p><i>July Milestone</i></p>
<p><i>Voice 21 has started being used across the school. Improvement in pupils' speaking and listening skills.</i></p>	<p><i>Response to the findings of the Autumn term.</i></p>	<p><i>Response to evaluation findings at the end of the Spring term. Expand information about the Voice 21 scheme so that we are ready to continue on the journey at the beginning of 2024/25.</i></p>
<p>Priority</p>	<p>Actions</p>	<p>Support</p>

<p>4. Wellbeing – Developing and refining the Relationships Policy which combines the work done on implanting a whole school approach to support wellbeing and mental health with the work we have done with Paul Dix's company (When the Adults Change)</p>	<p>Welfare Sub-Committee (Governors) distributing a staff questionnaire and comparing results Hold a 'check in' with the School Wellbeing Service in order to build on the 2022-2023 work of supporting staff Wellbeing. Staff to start 'spotlighting' during weekly INMS sessions - a member of staff to present about an individual (2 minutes at most) in the form of a Person Centered Practice. Changing the Junior Division's morning routine to create good start cycles Hold a 'Positive Noticing' day sharing a purpose with parents beforehand Create a way of sharing good news with our families - a slip / sticker Invite specific families in for a chat especially where attendance is low. Saint Dwynwen's Day - parents to send a note of love for their children to read in class. Positive Noticing for the parents. Update the school's website in order to share current information with our parents in terms of Health and Wellbeing, and financial support. Set up a 'parent forum' in order to receive input about the best way to share messages and support our parents Hold a seasonal Wellbeing meeting / forum</p>	<p>Cardiff Healthy Schools Network School Wellbeing Service Welfare Sub-Committee Families First School Nurse</p> <p>Termly INSET Paul Dix company recommendations Angharad Williams' recommendations (Education Support)</p>
<p><i>December Milestone</i></p>	<p><i>March Milestone</i></p>	<p><i>July Milestone</i></p>
<p>School rules are used consistently across the school. Ideas for a staff questionnaire ready to share. Liaise with the Paul Dix company to get support with drawing up the Relationship Policy.</p>	<p>Evaluation of the Autumn plan leading to recommendations.</p>	<p>End of year evaluation in place. Identify successes as well as challenges. Check the year's success according to the success criteria. Identify the next step with the work.</p>
<p>Priority</p>	<p>Actions</p>	<p>Support</p>

<p>5. To continue to map mathematics across the school so that the experiences and eager opportunities are offered to the pupils when adapting the way of teaching mathematics, emphasizing a solid understanding of the mathematical aspects, both verbally and in writing. To test the pupils' basic mathematical skills on a weekly basis while creating new tests which are suitable and contain an element of challenge for each pupil. To ensure that pupils at the school have opportunities to use their numeracy skills across the curriculum.</p>	<p>Collect feedback about the use of the maths maps last year. Use the feedback to make adjustments, if necessary. Setting expectations for the use of the mathematics maps during the year 24-25. Carry out cross numeracy training for all school staff - including mapping suitable cross numeracy activities that match their themes. Create new mathematics tests that are suitable for each year and include an element of challenge. Introducing the new mathematics tests to all school staff. Trial of the new mathematics tests Collect feedback from staff about the new mathematics tests; make adjustments if necessary. New maths tests to take home for the parents at the end of the week. A message to go out to the parents encouraging them to work on those who are wrong. Experiment with the new mathematics tests. Collect feedback (questionnaire on Forms) about the new mathematics tests. Encourage the school's staff to regularly complete numeracy lessons across - give support in terms of expectations and standards. Monitoring lessons - emphasis on Numeracy Across. Monitor books - emphasis on Numeracy Across by also looking at the pupils' mathematics books. Monitoring – talking to children. Emphasis on Numeracy Across and pupils' understanding of mathematics and their ability to explain.</p>	<p>Support from Louise Davies (Consortium Numeracy Lead) Organized and planned INMS sessions Staff presenting and sharing information Staff attending courses as required</p>
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	<p><i>Holding numeracy mornings for parents in order to show our way of calculating, the resources that promote, and what our vision is regarding mathematics and numeracy.</i></p> <p><i>Attend a course/courses that focus on the use of number across Primary schools.</i></p> <p><i>Response to the findings of the evaluation at the end of the Autumn term.</i></p>	
<i>December Milestone</i>	<i>March Milestone</i>	<i>July Milestone</i>
<p><i>That mapping activities have taken place and copies with staff. Training has taken place to support staff and that an audit of school resources has been carried out. Observations completed and then support arranged as needed.</i></p>	<p><i>Evaluation of the Autumn plan leading to recommendations.</i></p>	<p><i>Response to the findings of the evaluation at the end of the Spring term. Evaluate and refine the criteria to see if it is necessary to add Mathematics once again to the SDP 2025/26.</i></p>

19. End of Key Stage Data 2023/2024

The national tests were held during the Spring/Summer term and a link was given for parents to see the results. Internal tests were also carried out twice a year, in the autumn term and then in the summer term.

20. Attendance 2023/2024

The attendance figure for the school for 2023/24 was 92.4%. The school end of year target is once again 94%

21. School Budget 2023/2024

The school managed to set a balanced budget for the academic year 2023-24

Vale of Glamorgan Council Ysgol Gymraeg Sant Curig Outturn Report 2023-24 Revenue Summary				
COST CENTRE CODE	COST CENTRE DESCRIPTION	DETAIL	ANNUAL BUDGET	TOTAL ACTUAL

101315	Ysgol Gymraeg Sant Curig	CONT. TO FUNDS	4,100.00	10,999.11
101315	Ysgol Gymraeg Sant Curig	CONT TO CAPITAL OUTTURN	0.00	6,900.37
101315	Ysgol Gymraeg Sant Curig	CONT TO GENERAL RESERVE	4,100.00	4,098.74
101315	Ysgol Gymraeg Sant Curig	EMPLOYEES	1,718,600.00	1,752,379.82
101315	Ysgol Gymraeg Sant Curig	TEACHING EMPLOYEES	1,051,836.00	1,056,774.28
101315	Ysgol Gymraeg Sant Curig	NON TEACHING EMPLOYEES	330,629.00	358,763.67
101315	Ysgol Gymraeg Sant Curig	GRANT EMPLOYEES	336,135.00	336,817.87
101315	Ysgol Gymraeg Sant Curig	INDIRECT EMPLOYEE EXPENSES	0.00	24.00
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES EXPEND	157,750.00	168,554.00
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES EXPEND	157,750.00	168,554.00
101315	Ysgol Gymraeg Sant Curig	PREMISES	206,172.00	208,216.12
101315	Ysgol Gymraeg Sant Curig	CLEANING AND DOMESTIC SUPPLIES	65,376.00	64,352.45
101315	Ysgol Gymraeg Sant Curig	ENERGY	24,337.00	48,380.51
101315	Ysgol Gymraeg Sant Curig	GROUND MAINTENANCE	3,150.00	2,915.00
101315	Ysgol Gymraeg Sant Curig	RATES	27,279.00	27,279.00
101315	Ysgol Gymraeg Sant Curig	REPAIRS & MAINT OF BUILDING	78,530.00	58,396.72
101315	Ysgol Gymraeg Sant Curig	WATER SERVICES	7,500.00	6,892.44
101315	Ysgol Gymraeg Sant Curig	SUPPLIES AND SERVICES	150,916.00	71,789.12
101315	Ysgol Gymraeg Sant Curig	COMMS AND COMPUTING	6,052.00	5,183.42
101315	Ysgol Gymraeg Sant Curig	EQUIP, FURNITURE & MATERIALS	46,354.00	52,142.10
101315	Ysgol Gymraeg Sant Curig	EXPENSES	0.00	1,333.70
101315	Ysgol Gymraeg Sant Curig	GRANTS & SUBSCRIPTIONS	0.00	0.00
101315	Ysgol Gymraeg Sant Curig	MISC EXPENSES	79,135.00	429.68
101315	Ysgol Gymraeg Sant Curig	PRINTING STATIONERY & OFFICE EXPS	19,000.00	12,290.40
101315	Ysgol Gymraeg Sant Curig	SERVICES	375.00	409.82
101315	Ysgol Gymraeg Sant Curig	TRANSPORT	197.00	302.13
101315	Ysgol Gymraeg Sant Curig	CAR ALLOWANCES	197.00	302.13
101315	Ysgol Gymraeg Sant Curig	CUSTOMER RECEIPTS	-2,130.00	-47,397.84
101315	Ysgol Gymraeg Sant Curig	CHARGE FOR SERVICE	0.00	-24,578.00
101315	Ysgol Gymraeg Sant Curig	DONATIONS	-2,130.00	-19,780.00
101315	Ysgol Gymraeg Sant Curig	SALE OF PRODUCTS	0.00	-3,039.84

101315	Ysgol Gymraeg Sant Curig	GOVERNMENT GRANT	-340,571.00	-371,063.16
101315	Ysgol Gymraeg Sant Curig	OTHER GOVERNMENT GRANTS	-7,849.00	-7,849.00
101315	Ysgol Gymraeg Sant Curig	WG GRANTS	-332,722.00	-363,214.16
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES INCOME	-55,484.00	-91,488.56
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES INCOME	-55,484.00	-91,488.56
		Total 101315	1,839,550.00	1,702,290.74

22. School Building

We have had some work done to repair our roof during the year. Over the summer, we began a long term project to upgrade our electrical systems. Initially, this was a three-year plan. It looks like this may run into year 4 and five before completion. This is due to budget issues within the local authority.

23. Toilet Facilities

The School fulfills the statutory requirements and we have the right number of toilets for the number of children in the School. The toilets are cleaned daily by the County's cleaning team and we regularly monitor their condition.

24. The Wild Garden

Our Parents, Teachers and Friends Association (PTFA) has taken the lead in developing our Wild Garden. We thank them for their efforts as they prepare the area for all Sant Curig's pupils.

25. Sports Facilities

All the children at the School have been able to take advantage of the external facilities for play as well as taking part in a variety of sports and competitions. An External Areas Maintenance company visits the School regularly to ensure the condition of the external facilities e.g. climbing frame. The Urdd has also hosted a weekly Chwraeon Club in Sant Curig.

26. Friends of Curig

It was nice to see the Friends of Curig working very hard to raise money for the benefit of Sant Curig's pupils this year.

Dyddiadau'r Flwyddyn Academaidd 2023/2024

SCHOOL HOLIDAY DATES 2024/2025

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2024	Mon 2 Sept 2024	Monday 28 Oct 2024	Friday 1 Nov 2024	Friday 20 Dec 2024	75
Spring 2025	Monday 6 Jan 2025	Monday 24 Feb 2025	Friday 28 Feb 2025	Friday 11 Apr 2025	65
Summer 2025	Monday 28 April 2025	Monday 26 May 2025	Friday 30 May 2025	*Monday 21 July 2025	55
TOTAL					195

- i) **Mon 2 Sept 2024 and *Monday 21 July 2025** will be designated INSET days for **all** LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. ***It is intended that this INSET Day will either be taken on Mon 21 July 2025 or at an alternative time for example in the form of twilight sessions.**

All schools will be closed on **Monday 5 May 2025** for the May Day Bank Holiday.

Significant dates:

Christmas

Wednesday 25 December 2024

Easter

Good Friday 18 April 2025

Easter Monday 21 April 2025

May Bank Holidays

Monday 5 May 2025

Monday 26 May 2025

INSET Day's
(No school for children)

Monday 6 January 2025

Monday 3 March 2025

Monday 2 June 2025

Monday 21 July 2025

