



# Ysgol Gymraeg Sant Curig

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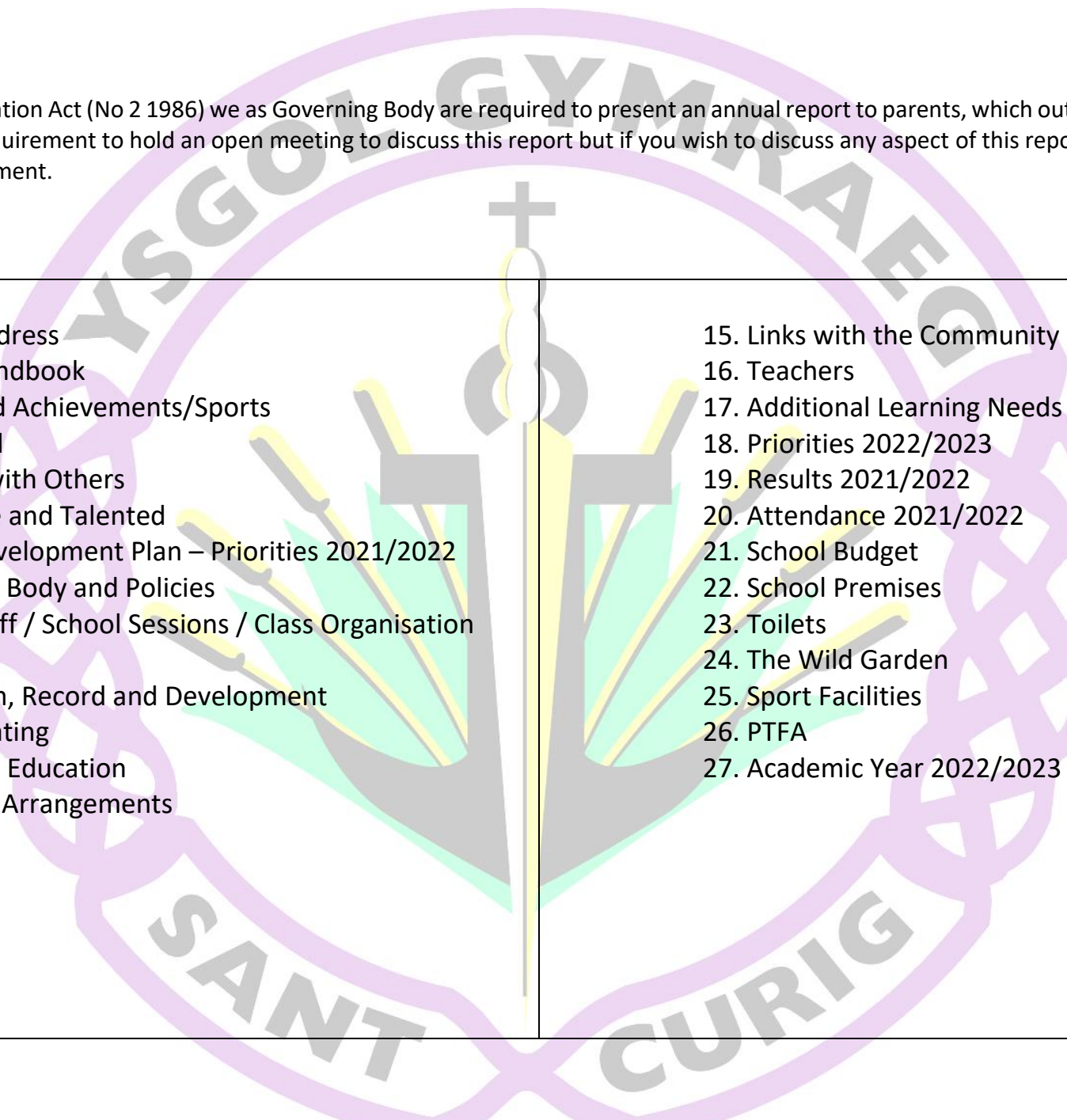
## Annual Report of the Governing Body to Parents 2021-2022



Dear Parent

In accordance with the Education Act (No 2 1986) we as Governing Body are required to present an annual report to parents, which outlines our work and activities. It is no longer a statutory requirement to hold an open meeting to discuss this report but if you wish to discuss any aspect of this report, please contact the school office to arrange an appointment.

**Cynnwys:**

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## 1. Chair's Address

*As the Chair of Governors, it gives me great pleasure to present our Annual Report for the year 21/22. This provides statistical information, along with an overview of important events. It also contains information about the life of the school, its leadership and highlights some of the achievements of our pupils.*

*The school has had a busy year and I know that all of the staff have been so pleased to have the pupils back in the school, and whilst it has been a challenging year with Covid never far away, the school community has pulled together and it has been fabulous to see families enjoying and supporting various school events throughout the year.*

*During this past year, staff and pupils have been working hard in preparation for the implementation of the Curriculum for Wales. We received a visit from Estyn during the year to look at how we were progressing with our School Curriculum. Following on from the meeting, Estyn published a paper on this subject and referred to the hard work that was being done here at Sant Curig, a credit to the whole team. I look forward to hearing more about how the Curriculum evolves over the coming years.*

*I am incredibly proud that the team at Ysgol Sant Curig work so hard towards developing the strengths in every child, whilst at the same time always putting the children's wellbeing at the heart of everything that they do.*

*I recognise and would like to thank the excellent work of all staff in contributing to the school's many successes. I value the support the school receives from you as parents, relatives and carers and look forward to working together to ensure the best possible outcomes for our children.*

Due to the lasting effects of the Covid 19 pandemic, the annual report isn't as detailed as usual. Many traditional activities, trips and data collection exercises were either modified or cancelled this year.



## **2. School Handbook**

- A full copy of the school handbook is available from the school office

## **3. Events and Achievements / Sports**

- For the first time in a long time, the school managed to take part in a number of sporting events this year. A number of friendly football games were played against local teams as well as competing enthusiastically in the Urdd and Cardiff and Vale competitions, boys and girls. In addition to this, the boys and girls' rugby team played in the Urdd rugby competition and enjoyed the experience very much. We also love celebrating our pupils' successes in a variety of sports outside of school.

## **4. Eisteddfod**

- Children from the Foundation Phase enjoyed the experience of competing in this year's County Eisteddfod Recital competition in the Memorial Hall. The children had competed enthusiastically with Amelia Chambers coming third in the under 7-year-old category. Rosa Maddison won the Recital competition for learners. Rosa managed to reach the National Eisteddfod. Congratulations to her, we are very proud of her achievements.

## **5. Working with Others**

- The school is part of the Federation of schools within the Mid South Consortium (Vale of Glamorgan, Cardiff, Merthyr, RCT and Bridgend).
- The school also works closely with the Bro Morgannwg Welsh cluster of schools. We have Professional Learning Communities that focus on the 6 Areas of Learning and Experience. This ensures consistency among Welsh-speaking schools in the Vale as we introduce a Curriculum for Wales.
- The school and the Language Charter Team were able to collaborate with Gladstone school presenting a playground games project in the Welsh language. The team had to write a report to the Consortium which received praise from the authority.

## **6. More Able and More Able & Talented Pupils**

- Leaders were chosen among our pupils to be members of the School Council, ECO Council, Language Charter Council and the Sports Council.
- Each class offered challenging opportunities during lessons to promote and extend our more-able and talented learners.
- A number of able and talented pupils were selected for the County's football and rugby trials.

## 7. Priorities for the School Development Plan 2021/2022

School Development Priorities 2021/2022	
Priority	Target
<p><b>1. To continue developing the school as an establishment that promotes continuous development in order to support our pupils in becoming ambitious, capable life long learners.</b></p>	<ul style="list-style-type: none"> <li>- Strengthen the principles and develop the understanding in staff of the New Curriculum for Wales.</li> <li>- To experiment with planning for the implementation of the New Curriculum for Wales.</li> <li>- To focus on the 12 pedagogical principles and use these to form triads as part of the school Performance Management procedures.</li> </ul>
<p><b>2. To continue preparations for the new ALN Bill, September 2022.</b></p>	<ul style="list-style-type: none"> <li>- To present the correct information about changes to procedures as a result of the new Bill clearly and regularly so that their role in this is clearly defined.</li> <li>- Raise the awareness of the One Page Profiles within school and for staff to see examples.</li> <li>- Gradually change the school Provision Map to ensure that all staff understand the different levels of interventions required.</li> <li>- Using a suitable platform to raise awareness of the changes to all stakeholders.</li> </ul>
<p><b>3. Further strengthen our pupils' oral skills and listening skills in order to respond to the statement of what is important in the field of Languages, Literacy and Communication. This is a key part of the school's vision.</b></p>	<ul style="list-style-type: none"> <li>- Staff confident in teaching oral skills / Language Immersion.</li> <li>- Staff are highly skilled and confident in following a whole school language feeding/immersion plan.</li> <li>- Pupils' oral language standard and listening skills have increased.</li> </ul>
<p><b>4. In response to the Welsh Government's announcement; 'that many learners have not developed as much as they could in terms of progress in their learning, during the crisis,' we have received Accelerated Learning Program funding. Research shows that most or all learners have been affected, and that the most vulnerable have been most affected.</b></p>	<ul style="list-style-type: none"> <li>- Staff arranged for the support.</li> <li>- Target groups in place and a baseline set for each pupil.</li> <li>- Schedule in place.</li> <li>- Monitor and track pupils' progress.</li> </ul>
<p><b>5. Implement a whole school approach when considering the emotional and mental wellbeing of staff and pupils in the school.</b></p>	<ul style="list-style-type: none"> <li>- A self-evaluation resource in place to identify the school's strengths as well as areas for development.</li> </ul>

	- Work with Cardiff and Vale Council to work through the resource and respond to any requirements.
<b>Sub-priorities:</b>	
Activities to promote The Language Charter.	
To further develop our Professional Learning Communities to include the 6 AOLE's.	
Focus on Big Maths across the school.	

## 8. Governing Board and Policies

The Governing Body is responsible for the effective management of the school. A Governor's term of office is normally 4 years and the full Governing Body is constituted as shown below. A series of meetings were held during the year with the Governing Body meeting its statutory obligations. Governors undertook a range of training and development activities including financial management, health and safety, energy efficiency, anti-bullying guidance, performance management, managing exclusions as well as attending the Annual Governor Conference. More information on the role of the Governing Body, training and development undertaken, and minutes of the meetings are available from the Governors' Clerk.

In the meetings, various matters were discussed including school activities, school budget, school aims and objectives, Head Teacher's reports and plans to develop the Foundation Phase and the new Skills Framework at KS2. Progress on the School Development Plan was regularly reviewed with an update provided at each meeting.

The full range of policies has been adopted by the school and are reviewed according to LEA guidance. All policies are kept on school site



**Members of the Governing Body 2021/2022**

Role of Governing Body Members	Name
Chair (Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	Mrs Tiffany Barker
Vice Chair	Mrs Bethan Owen
Headteacher	Mr Rhodri Jones
Parent Governors	Ms Ricki Lewis, Mrs Rebecca Warner, Mr Jeffrey Mitchell, Ms Karen Worman, Mr Neil Maddison, Mrs Katie West
Local Education Authority Representatives	Mr Lynden Mack, Mrs Meinir Thomas, Dr Sian Williams, Mr Gwynne Griffiths
Staff Representatives	Mrs Samantha Sampson, Mrs Heledd Francis, Mrs Ruth Lee (non-teaching)
Community Members	Mr Andrew Humphreys, Mrs Bethan Owen, Mrs Tiffany Barker, Miss Emma Sullivan
Clerk to the Governors – (Ysgol Sant Curig, College Road, Barry, CF62 8HQ – 01446 744222)	Miss Rachel Cox
Director of Education Head of Schools MAR (All / LEA)	Mrs Paula Ham Mrs Morwen Hudson N/A

## 9. Staff Members / School Sessions / Class Organisation

Staff Members 2021/2022	
<b>Headteacher</b>	Mr R Jones
<b>Deputy Headteacher</b>	Mrs H Francis
<b>Teachers</b>	Miss A Withey, Miss H Saar, Miss M Down, Mrs N Lewis-Jones, Mrs E Morrison, Mrs N Thomas, , Mrs C Walsh, Dr C Richards, Mr Ll Huw, Mr AP Williams, Miss H Owen, Miss B Donaldson, Mrs L Weighell, Mrs S Iwan-Jones, Mr M Price, Mrs S Sampson, Miss N Davies (PPA), Mr M Llwyd, Mrs Julie Griffiths
<b>Head of Admin</b>	Mrs N Hallett
<b>Admin Support Staff</b>	Miss C Paget, Miss B Hayward
<b>Higher Level Teaching Assistants</b>	Mrs C Jones, Mrs J Bowen
<b>Learning Support Assistants</b>	Mrs E Parry, Miss S Jones, Miss H Sparkes, Mrs Rebecca Warner, Mrs R Lee, Mrs H Ruck, Miss K Press, Mrs S Humphreys, Miss J Martin, Mrs S Jenkins, Miss Rh Carter, Mrs T Nugent, Miss H Burns, Miss C Kelly (agency), Mr M Richards (agency)
<b>Caretaker</b>	Mr I Ellis
<b>Lunchtime Supervisors</b>	Mrs C Mason, Mrs N Richardson, Mrs P Farnham, Miss C Downes, Mrs R Singleton, Mrs S Singh
<b>Breakfast Club Supervisors</b>	Mrs C Jones, Mrs K Rosser-Collins, Miss B Hayward, Mrs C Mason, Miss C Downes, Mrs S Singh
<b>'Clwb Carco' (after school club) Staff</b>	Mrs E Parry, Mrs C Jones, Mrs H Ruck, Mrs K Rosser-Collins
<b>Head Cook</b>	Mrs Chris Jones / Mr Barrie Evans
<b>Peripatetic Music Teachers</b>	Mrs K Kuczynski, Mrs E Henry, Mr L Bradshaw, Mr L Collier, Ms N Horne, Mrs D Connell



<b><u>Learning Sessions</u></b>	
Morning	09:00 - 11:30 (Nursery)
	08:40 - 11:45/11:55 (Foundation Phase)
	08:40 - 12:30 (Key Stage 2)
Afternoon	12:30 - 15:00 (Nursery)
	13:00 - 15:20 (Foundation Phase)
	13:30 - 15:20 (Key Stage 2)
<b><u>Class Organisation 2021/2022</u></b>	
<b>Nursery</b>	Mrs C Walsh/Mrs C Jones
<b>Reception</b>	Miss H Saar/Miss M Down
<b>Year 1</b>	Mrs N Lewis-Jones/Mrs E Morrison/Mrs N Thomas
<b>Year 2</b>	Miss A Withey/Dr C Richards
<b>Year 3</b>	Mr AP Williams/Mrs L Weighell/Miss N Davies
<b>Year 4</b>	Miss B Donaldson/Mr Ll Huw/Miss N Davies/Mrs J Griffiths
<b>Year 5</b>	Miss H Owen/Mr M Llwyd
<b>Year 6</b>	Mrs S Sampson/Mr M Price/Mrs J Griffiths
<b>PPA</b>	Mrs J Bowen/Miss N Davies/Mrs J Griffiths

#### **10. These Charities were supported by the school;**

Comic Relief, Children in Need, Velindre Hospital, RSPCA, The SAFE Foundation, Menter Bro Morgannwg (Gwyl Fach y Fro)

#### **11. Curriculum, Recording and Assessment**

At the moment, the school is preparing for the implementation of the New Curriculum. We are experimenting with changing our short and long term planning and also our Themes to support its implementation. The main language of the school is Welsh. We expect the children to communicate in Welsh at all times apart from during English lessons. All lessons are taught through the medium of Welsh and coordinators are responsible for different aspects of the curriculum i.e. Mathematics, Science, History, Geography, Art and Crafts, P.E., Music, Technology, I.T. and R.E., English is introduced as a subject at Year 3. We are also experimenting with grouping staff into the six areas of learning in preparation for the Curriculum for Wales. Various themes are studied from Reception to Year 6 ensuring all aspects of the curriculum are taught. Sex Education is taught as part of the National Curriculum. We also utilise teaching material from the Health Education Council, for the older children. Unless we are otherwise informed by parents, Religious Education is taught in a non-denominational way with every child attending a morning service. As part of the curriculum, other religions are studied.

Work is regularly assessed and discussed by the staff. We organise open evenings three times a year during the Autumn, Spring and Summer term for parents to discuss their child's work along with a detailed school written report. The staff are available on other occasions to meet with parents should the need arise.

## **12. Healthy Eating**

Pupils are encouraged to eat healthily on every occasion. We are a member of the Vale of Glamorgan Healthy Schools Network and received recognition for reaching stage 5. Pupils are encouraged to drink water during lesson time to avoid dehydration. Our Foundation Phase pupils are given the opportunity to purchase fruit on a daily basis and are also given a free drink of milk. We encourage parents and children to bring in healthy snacks for breaktimes.

## **13. Secondary Education**

We have an excellent relationship with Ysgol Gyfun Bro Morgannwg and the link teachers have visited the school during the year to meet Year 6 pupils and parents to assist with the transition to secondary education. The children also visited Ysgol Gyfun Bro Morgannwg on various occasions, both sporting and cultural. We work in partnership with the other Welsh Medium Schools in the Vale and YGBM to implement the agreed Primary / Secondary Transition Plan. Regular meetings are held between all Welsh Medium schools in the Vale and YGBM to discuss pupils' work in the core subjects in order to ensure consistency in standards. We also hold regular Professional Learning Community meetings where staff focus on the 6 Areas of Learning linked into the Curriculum for Wales.

## **14. Internal Transition Arrangements**

- Transition meetings are held as follows; Reception to Year 1, Year 1 to Year 2, Year 2 to Year 3, Year 3 to 4, Year 4 to Year 5 and Year 5 to Year 6. These meetings would take place during the last half term of every academic year.
- We also hold a meeting for Nursery parents whose children will be starting full time education in September. This is held during the summer term, one meeting in the morning and one in the afternoon.

Due to the impact of Covid 19 we also met parents on-line and/or distributed any information electronically.

## **15. Links with the Community**

The School works closely with the Emergency Services such as the Police and the Fire Brigade. We have a program of visits with our Community Police Officer (School Beat) who visits every class in the School during the academic year. Aspects such as road safety, strangers as well as drugs, cyberbullying and safety on the Web (Internet Safety) are discussed.

The town Library is used occasionally by a variety of year groups. The School has a close link with Menter Bro Morgannwg. A grant of £5500 was received from local company Dow Corning to develop STEM activities and to order technology equipment for our learners.

## **16. Teachers**

Staff meetings were held on Wednesday evenings to discuss matters relating to the curriculum and daily life of the school. Many developmental activities have been held including in-service courses on reading and spelling, ICT, monitoring and tracking pupil progress, Welsh writing across the school, ALN, Trauma Informed Schools training, training on Attachment Disorder, the DCF and aspects of numeracy across the curriculum. Members of staff have represented the school in a variety of cluster groups (Literacy, Numeracy and Digital Competency as well as PLC's for the 6 AOLE's) in order to further secure consistency of teaching and standards reached in subject areas across the school. 79% of training went on three areas; Additional Learning Needs, The Curriculum for Wales and Pedagogy.

## **17. Additional Learning Needs**

Our Deputy Headteacher Mrs Heledd Francis is our school ALNCo (Additional Learning Needs Coordinator). The school and our ALNCo work very closely with parents and outside agencies to support our children. Mrs Francis is currently busy planning for the implementation of the new ALN Bill which will start to be rolled out into schools by January 2023.

## **18. Priorities for 2022-2023**

1. The Curriculum for Wales - To continue developing the school as an establishment that supports the pupils journey to become ambitious, intelligent and lifelong learners.
2. To continue to progress and adapt according to the ALN act, January 2022
3. Literacy - Further strengthen oral and listening skills to our pupils to respond to this statement of importance in language, literacy and communication.
4. To embed a whole school approach to mental health and wellbeing. Rydym yn ysgol beilot ar gyfer y strategaeth yma a byddwn yn gweithio'n agos iawn gyda'r sir. We are a pilot school for this and will be working closely with the Local Authority.
5. Create a new Performance Management system for teaching staff to ensure continuous professional development.

## **19. End of Key Stage Data 2021/2022**

No test or end of key stage data was collected during the academic year 2021/22.



## 20. Attendance 2021/2022

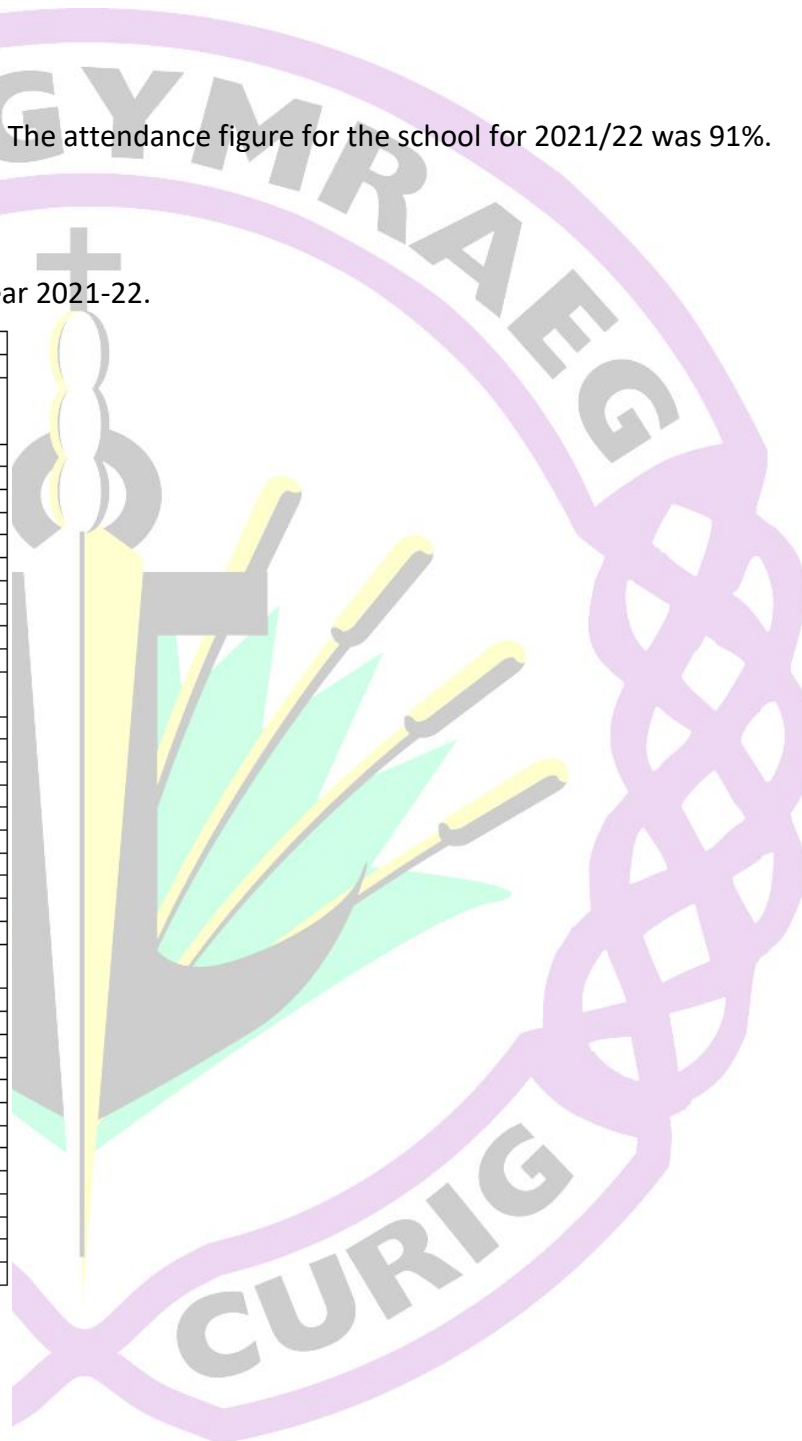
No figures were published last year due to the impact of Covid 19. The attendance figure for the school for 2021/22 was 91%.

## 21. School Budget 2021/2022

The school managed to set a balanced budget for the academic year 2021-22.

COST CENTRE CODE	COST CENTRE DESCRIPTION	DETAIL	ANNUAL BUDGET	TOTAL ACTUAL
101315	Ysgol Gymraeg Sant Curig	CONT. TO FUNDS	4,100.00	4,174.36
101315	Ysgol Gymraeg Sant Curig	CONT TO CAPITAL OUTTURN		75.62
101315	Ysgol Gymraeg Sant Curig	CONT TO GENERAL RESERVE	4,100.00	4,098.74
101315	Ysgol Gymraeg Sant Curig	EMPLOYEES	1,483,122.00	1,457,382.11
101315	Ysgol Gymraeg Sant Curig	TEACHING EMPLOYEES	922,587.00	893,452.11
101315	Ysgol Gymraeg Sant Curig	NON-TEACHING EMPLOYEES	225,517.00	225,908.68
101315	Ysgol Gymraeg Sant Curig	GRANT EMPLOYEES	335,018.00	338,021.32
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES EXPEND	138,741.00	236,788.81
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES EXPEND	138,741.00	236,788.81
101315	Ysgol Gymraeg Sant Curig	PREMISES	191,489.00	136,664.18
101315	Ysgol Gymraeg Sant Curig	CLEANING AND DOMESTIC SUPPLIES	62,254.00	62,216.67
101315	Ysgol Gymraeg Sant Curig	ENERGY	21,300.00	20,902.39
101315	Ysgol Gymraeg Sant Curig	GROUNDS MAINTENANCE	3,105.00	2,844.70
101315	Ysgol Gymraeg Sant Curig	RATES	22,330.00	22,330.00
101315	Ysgol Gymraeg Sant Curig	REPAIRS & MAINT OF BUILDING	75,000.00	21,481.52
101315	Ysgol Gymraeg Sant Curig	WATER SERVICES	7,500.00	6,888.90
101315	Ysgol Gymraeg Sant Curig	SUPPLIES AND SERVICES	224,201.00	55,168.35
101315	Ysgol Gymraeg Sant Curig	COMMS AND COMPUTING	4,500.00	5,925.60
101315	Ysgol Gymraeg Sant Curig	EQUIP, FURNITURE & MATERIALS	60,000.00	46,628.30
101315	Ysgol Gymraeg Sant Curig	GRANTS & SUBSCRIPTIONS	8,268.00	-10,940.02
101315	Ysgol Gymraeg Sant Curig	MISC EXPENSES	132,068.00	390.00
101315	Ysgol Gymraeg Sant Curig	PRINTING STATIONERY & OFFICE EXPS	19,000.00	12,661.16
101315	Ysgol Gymraeg Sant Curig	SERVICES	365.00	503.31
101315	Ysgol Gymraeg Sant Curig	TRANSPORT	800.00	706.50
101315	Ysgol Gymraeg Sant Curig	CAR ALLOWANCES	800.00	706.50
101315	Ysgol Gymraeg Sant Curig	CUSTOMER RECEIPTS		-61,214.58
101315	Ysgol Gymraeg Sant Curig	CHARGE FOR SERVICE		-8,600.00
101315	Ysgol Gymraeg Sant Curig	DONATIONS		-14,824.33
101315	Ysgol Gymraeg Sant Curig	SALE OF PRODUCTS		-37,790.25
101315	Ysgol Gymraeg Sant Curig	GOVERNMENT GRANT	-418,038.00	-426,935.36
101315	Ysgol Gymraeg Sant Curig	OTHER GOVERNMENT GRANTS	-8,201.00	-13,342.58
101315	Ysgol Gymraeg Sant Curig	WG GRANTS	-409,837.00	-413,592.78
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES INCOME	-36,158.00	-46,168.49
101315	Ysgol Gymraeg Sant Curig	INTERNAL RECHARGES INCOME	-36,158.00	-46,168.49
		<b>Total 101315</b>	<b>1,588,257.00</b>	<b>1,356,565.88</b>

COST CENTRE	BSLEVEL3	OPENING BALANCE	MOVEMENT	CLOSING BALANCE
910048 - Ysgol Sant Curig	Schools Employees and misc balances	96,493.84	135,197.16	231,691.00



## **22. School Building**

We have set up a number of shelters on the school site. Last year, we improved the quality of our play area by making improvements to our adventure course as well as adding a 3G playing field. We also installed a fence and gate at the top of the hill to improve the security of our site. We have also received new toilets for the children in the reception class, we have received new staff toilets in the Unit and we have also built a corridor which joins the pre-nursery children's room with the main room

## **23. Toilet Facilities**

The school complies with the statutory requirements and we have the correct number of toilets for the number of pupils in school. They are cleaned on a daily basis and are inspected periodically by the Vale of Glamorgan Council. Satisfactory condition of school toilets has been maintained.

## **24. The Wild Garden**

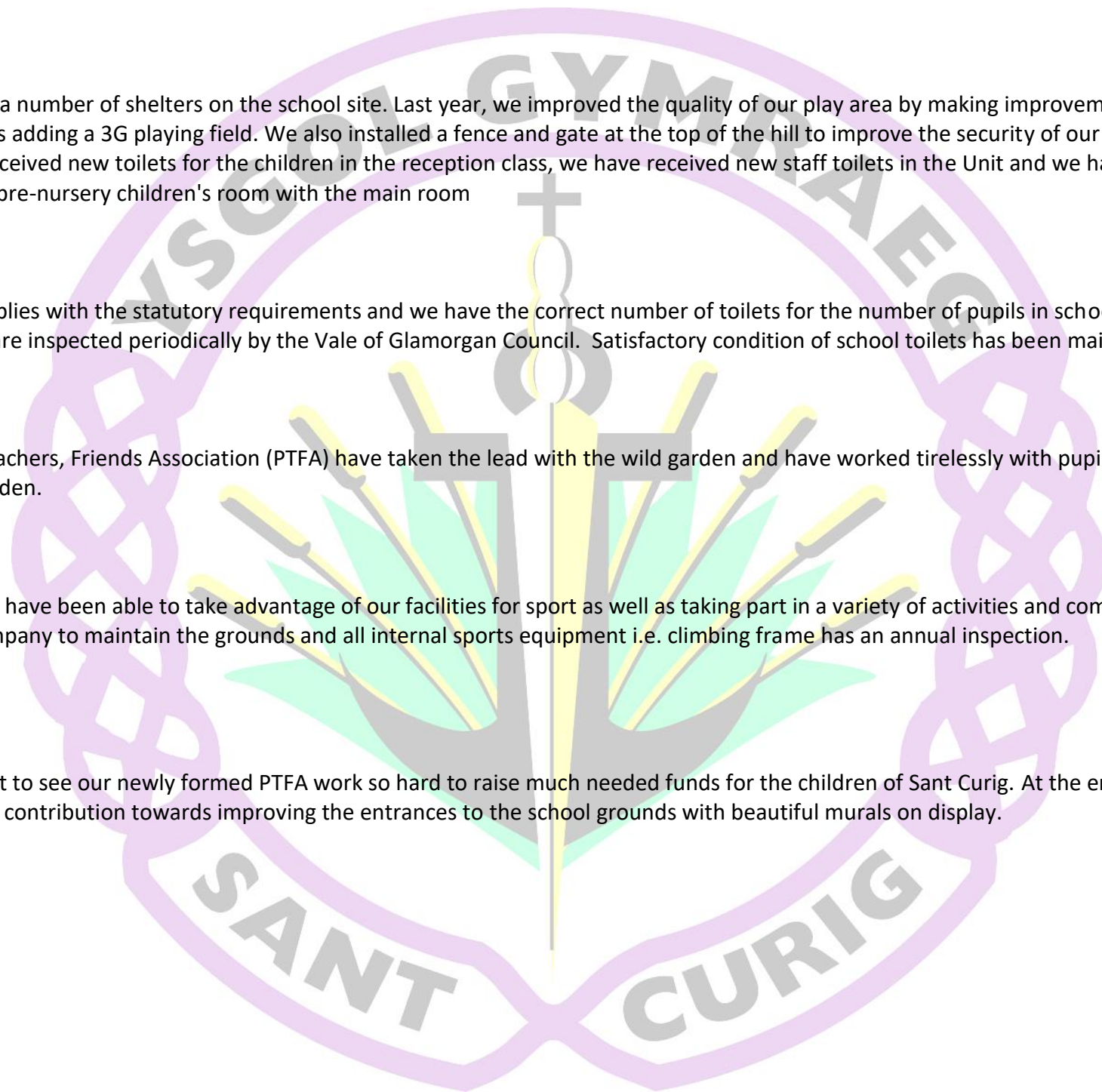
Our Parents, Teachers, Friends Association (PTFA) have taken the lead with the wild garden and have worked tirelessly with pupils and parents to improve the garden.

## **25. Sports Facilities**

All school pupils have been able to take advantage of our facilities for sport as well as taking part in a variety of activities and competitions. The school has employed a company to maintain the grounds and all internal sports equipment i.e. climbing frame has an annual inspection.

## **26. PTFA**

It has been great to see our newly formed PTFA work so hard to raise much needed funds for the children of Sant Curig. At the end of the year the PTFA made a sizeable contribution towards improving the entrances to the school grounds with beautiful murals on display.



**27. Academic Year 2022/2023 Dates**

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2022	Mon 5 Sept 2022	Monday 31 Oct 2022	Friday 4 Nov 2022	Friday 23 Dec 2022	74
Spring 2023	Monday 9 Jan 2023	Monday 20 Feb 2023	Friday 24 Feb 2023	Friday 31 Mar 2023	55
Summer 2023	Monday 17 April 2023	Monday 29 May 2023	Friday 2 Jun 2023	*Monday 24 July 2023	64
				TOTAL	<b>193</b>



i) **Mon 5 Sept 2022 and \*Monday 24 July 2023** will be designated INSET days for **all** LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff. **\*It is intended that this INSET Day will either be taken on Mon 24 July 2023 or at an alternative time for example in the form of twilight sessions.**

All schools will be closed on **Monday 1 May 2023** for the May Day Bank Holiday.

Significant dates:	Christmas	Sunday 25 December 2022
	Easter	Good Friday 7 April 2023 Easter Monday 10 April 2023
	May Bank Holidays	Monday 1 May 2023 Monday 29 May 2023

<b>Extra one-off bank holidays</b>	Queen's Funeral	Monday 19 September 2022
	King's Coronation	Monday 8 May 2023

